

## Department of Management - University of Bologna compliance with the Principles for Responsible Management Education (UN-PRME) Academic Years 2020/21 and 2021/22

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Bologna, 30th of December 2022

## Letter from the Head of the Department of Management

We are proud to share the efforts of our long-term strategy of developing theory and practice in the different disciplines that we cover in our courses, in our research, and in our collaborations with private and public organizations.

Therefore, we are pleased to renew the Department of Management (DiSA) – University of Bologna's commitment to the Principles for Responsible Management Education (UN-PRME) and to report on the ongoing activities and promoted initiatives during the academic years 2020-21 and 2021-22.

Different international rankings confirm this commitment, where the University of Bologna gets in excellent positions. In the 2022 edition of the <u>GreenMetric</u> ranking, the University of Bologna conquered the first position among Italian universities for the sixth consecutive year and obtained the 11th position globally out of 1050 ranked universities (a total of 956 till last year).

The university rose one step compared to the 2021 edition when it was 12th; what has determined the difference is the best score obtained in the most important category of the ranking, Energy and Climate Change.

Furthermore, in the 2022 edition of the <u>Times Higher Education Impact Ranking</u>, which aims to measure the contribution of universities to the Sustainable Development Goals, the university is first in Italy, positioning 37th. The university competed in 9 out of 17 SDGs (SDG1: No Poverty; SDG3: Good Health and Wellbeing; SDG4: Quality Education; SDG5: Gender Equality; SDG8: Decent Work and Economic Growth; SDG9: Industry, Innovation, and Infrastructure; SDG10: Reduced Inequalities; SDG16: Peace, Justice and Strong Institutions; SDG17: Partnership for the Goals).

While pursuing its mission to increase and disseminate the managerial culture and foster innovation, the Department has continuously promoted education, research, and best practices with a focus on values for responsible management.

The project "Excellent Departments" has enormously contributed to further increasing the international and sustainable dimension of the Department in terms of research, didactic, and networking activities.

DiSA continues to share sustainability values supporting the PRME principles among academic staff, students, and other academic and non-academic partners.

Sincerely yours,

Angelo Paletta

Head - Department of Management

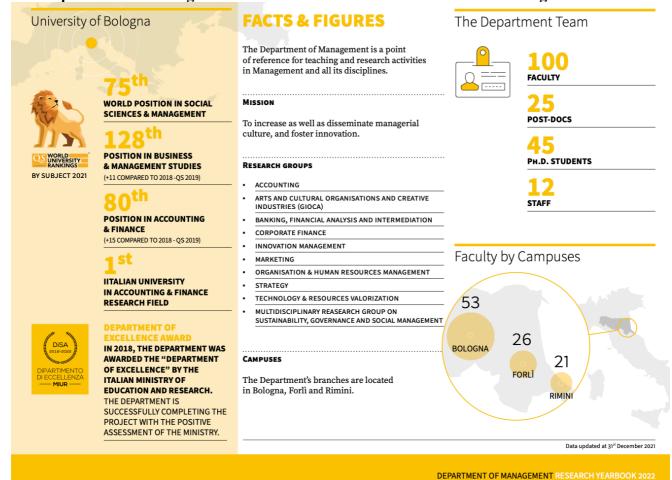
Alma Mater Studiorum Università di Bologna - Italy

Angle Sta

Administration - DiSA Bologna
VIA CAPO DI LUCCA 34 - 40126 BOLOGNA - ITALIA - TEL. +39 051 2098085



# Introduction The Department of Management - Alma Mater Studiorum Università di Bologna



Source: Department Research Yearbook 2022

## Compliance with The Principles for Responsible Management Education

#### Principle 1 Purpose

We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.

The Department's activity is inspired by the values for a sustainable university and embraces both the environmental and social perspectives. More specifically, the University of Bologna focuses on territorial enhancement through the preservation and renovation of natural resources and developing synergies among the stakeholders that share the University's sustainable approach. The Alma Goals further demonstrate the UNIBO commitment to the values of sustainability, pursuing the SDGs and teaching the best suitable practices to achieve them within 2030.

In particular, DiSA is coherent with this sustainability framework providing advanced training to students enrolled in all its undergraduate and graduate courses that combine the knowledge in the fields of entrepreneurship, management, accounting, finance, law and economics, ethics, and social



responsibility. DiSA's educational approach aims to train new generations of responsible talents to be aware of sustainability values in their professional lives.

For instance, in the frame of the course Management Skills (CLEC-M Forli), class on work-life balance, students are requested to reflect on their most significant life values. This exercise aims to verify the coherence between how students allocate their resources and their fundamental values. The goal is really to help them reflect on the importance of sustainable working rhythms. Another item for debate is the reading by Professor Christensen: "How will you measure your life." The aim is to reflect on what type of success we want to pursue in our life and how this success should be reflected in daily actions and behaviors already so early in students' careers.

The course in "Ethical Finance" has a portfolio of topics dealing with: ethics, business ethics, corporate social responsibility, socially responsible investment, Environmental, Social and Governance (ESG) factors, venture philanthropy, and impact investing.

#### 1) Unibo students awarded for the best theses on non-financial reporting

In 2022 an initiative of the Department of Management (DISA) of the University of Bologna was launched. Last March a call for applications for 3 prizes of the amount of  $\in$  500,00 each was published, in order to award the best thesis of the bachelor and master's degree courses of the Rimini and Forli Campuses.

The main topic was non-financial disclosure (e.g., sustainability reports, integrated reports or any report social-environmental related), with specific reference to small- and medium-sized businesses/enterprises. All the students who have defended their thesis between 1 April 2021 and 30 March 2022 were allowed to participate.

All the theses were submitted to an Evaluation Board of 3 members, who based their evaluation both on merit (final grade of graduation) and on the quality of the dissertation, considering the following criteria:

- originality of the topic
- research methodology
- results obtained.

Unibo Magazine: <a href="https://magazine.unibo.it/archivio/2022/07/12/studenti-unibo-premiati-per-le-migliori-tesi-sulla-rendicontazione-non-finanziaria-delle-">https://magazine.unibo.it/archivio/2022/07/12/studenti-unibo-premiati-per-le-migliori-tesi-sulla-rendicontazione-non-finanziaria-delle-</a>

<u>aziende#:~:text=Un%20premio%20per%20tesi%20di,integrati%20o%20altre%20forme%20di</u> Facebook

 $\underline{https://www.facebook.com/unibo.it/posts/pfbid02ymt9XCKYGsRQezJpdwE9NNHsGtSkFD4H1JwudVihzY3cbxSyd4TxrXZgx1QAsFqfl}$ 

story IG/FB https://www.instagram.com/stories/unibo/2882864917939363886/

Twitter <a href="https://twitter.com/Unibo/status/1547932994920337411">https://twitter.com/Unibo/status/1547932994920337411</a>

#### 2) Thesis series on non-financial reporting and sustainability reporting

With reference to the course Performance Management Systems Lab of the Second cycle degree/Two-year Master in Economics and Commerce (Forlì Campus), a series of theses on non-financial reporting an sustainability reporting in SMEs have been launched.

#### 3) Gamification as a learning approach for sustainability

In 2022, the Forlì and Rimini Campuses played a Business Game on Human Capital Disclosure (including topics like Decent Work, Gender equality, etc.) within Integrated Reporting. This involved 6 courses of 5 different Degree Programs: (1) Performance Management Systems Lab, Second cycle degree in Economics and Commerce at the Forlì Campus; (2) Environmental Auditing and Corporate



Social Responsibility, Second cycle degree in Resource Economics and Sustainable Development at the Rimini Campus; (3) Financial Reporting and Analysis, Second cycle degree in Service Management at the Rimini Campus; (4) Managerial Accounting and Reporting for Sustainable Tourism, Degree in Tourism Economics and Management (Rimini Campus); (5) Business Administration and accounting, Degree in Business Economics (Rimini Campus); (6) Tourism Accounting, Degree in Tourism Economics and Management (Rimini Campus).

The team of teachers developed a board game to be played in team, to submit to accounting classes when dealing with sustainability and integrated reporting. This was part of the Erasmus + project INTEGRES (<a href="https://scienzeaziendali.unibo.it/it/ricerca/progetti-di-ricerca/progetti-europei/erasmus-plus-integrated-reporting-and-education-for-sustainability-project-integres-1">https://scienzeaziendali.unibo.it/it/ricerca/progetti-di-ricerca/progetti-europei/erasmus-plus-integrated-reporting-and-education-for-sustainability-project-integres-1</a>).

#### 4) International workshop with students

In March 2022, an international workshop on Sustainability Reporting and Assurance was held for students from Bologna and Avans Universities, with the participation of SMEs and Deloitte Audit & Assurance as relators. Around 150 students took part in the event. The following 4 courses where involved:

(1) Performance Management Systems Lab, Second cycle degree in Economics and Commerce at the Forlì Campus; (2) Environmental Auditing and Corporate Social Responsibility, Second cycle degree in Resource Economics and Sustainable Development at the Rimini Campus; (3) Financial Reporting and Analysis, Second cycle degree in Service Management at the Rimini Campus; (4) Internal Auditing, Second cycle degree in Economics and Commerce at the Forlì Campus.

## 5) International intense study programs on Sustainability and Integrated Reporting

As part of the Erasmus + project INTEGRES, a couple of intense study programs have been arranged, one in Breda (November 2021) and one in Dublin (April 2022).

Breda: <a href="https://corsi.unibo.it/magistrale/EconomiaCommercio/bacheca/sostenibilita-e-integrated-reporting-studenti-unibo-a-breda-per-una-settimana-intensiva-di-studio">https://corsi.unibo.it/magistrale/EconomiaCommercio/bacheca/sostenibilita-e-integrated-reporting-studenti-unibo-a-breda-per-una-settimana-intensiva-di-studio</a>

Second Cycle Degrees: Resource Economics and Sustainable Development, Tourism Economics and Management and Service Management (Rimini Campus), Economics and Commerce (Forlì Campus) Degree in Economics and Commerce – curriculum in Management (Forlì Campus). Dublin:

- Unibo Magazine <a href="https://magazine.unibo.it/archivio/2022/06/01/un-gruppo-di-studenti-unibo-ha-vinto-la-case-study-competition-promossa-dal-progetto-erasmus-integres">https://magazine.unibo.it/archivio/2022/06/01/un-gruppo-di-studenti-unibo-ha-vinto-la-case-study-competition-promossa-dal-progetto-erasmus-integres</a>

- Facebook https://www.facebook.com/unibo.it/posts/pfbid0Bs6npk1WYTtTBnfSg1W8aMPbALLpW2SSRjMHo

- Twitter https://twitter.com/Unibo/status/1533732065740562433

Second Cycle Degrees: Resource Economics and Sustainable Development, Tourism Economics and Management and Service Management (Rimini Campus), Economics and Commerce (Forlì Campus) Degree in Economics and Commerce – curriculum in Management (Forlì Campus).

#### 6) Mapping of topics related to Sustainability

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The second cycle degree in Economics and Commerce (Forlì Campus) has mapped the presence of topics related to sustainability in all courses. The picture obtained shows that in 2021 the following courses incorporated it as part of their syllabus: Corporate strategies Tax law, Fintech, Corporate valuation, Risk Management, Commercial law, Performance Management Systems Lab, Leadership.



#### Principle 2 Values

We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.

As partially stated in Principle 1, the Department of Management offers a variety of courses and seminars that promote sustainable, responsible, and ethical values. The final goal is to develop students' critical thinking and a personal moral compass useful for navigating complex decision-making systems and critical business environments.

Several courses are offered in the Frame of the School of Economics and Management, the organizational unit linking and coordinating the participating departments to support and streamline their program catalogs.

The Degree Course in Management for Social Economy (Forli Campus) offers a Second cycle degree/Two-year Master taught in Italian except for two courses in English - 120 ECTS. The program leads to three double degrees. In specific, some of the course modules are:

- Management Accounting in Public and Non-profit Sector
- Economical Ethics
- Social and Cooperative Enterprise Management
- Third Sector Law
- Cooperation Law
- Health Economics
- Mission and Accountability of Cooperative Enterprises
- Sustainable Finance
- Social Entrepreneurship

The Degree in **Economic and Business Administration** (Forli Campus) offers a Second cycle degree/Two-year Master taught in English - 120 ECTS. It includes course modules such as:

- Social and Cooperation Economics
- Accounting ethics and asocial responsibility
- Legal basis of the economics of SME and social enterprise
- Seminar on Entrepreneurial choice and paths for growth

The Degree in **Business Administration and Management - Service Management curriculum**, International second cycle degree /Two-year Master taught in English - 120 ECTS includes:

- Behavioral Economics
- Human Resource Management and Leadership

The Degree in **Business Administration International Management curriculum**, International second cycle degree / Two-year Master, taught in English - 120 ECTS has a course module in Sustainable Innovation Laboratory.

The Degree in **Economics and Management**, International second cycle degree/ Two-year Master taught in English - 120 ECTS has course modules related to:

- Management Accounting in Public and Non-Profit Sector
- Social Entrepreneurship



In the organizational behavior course (CLABE), the class regularly discusses diversity management, focusing on the organizational factors that could make the workplace a more inclusive place. More specifically, a point of attention is addressed to the stereotype threat that can affect minority groups.

In the course called Management Skills (taught in Forlì campus), other important topics are covered: emotional intelligence, work-life balance, and organizational culture. The debate is about the importance of sustainable careers, working rhythms, and involvement both at work and in the community.

Furthermore, the Yunus Center – thanks to the collaboration with the School of Economics and Management and AICCON (Italian Association for the Promotion of the Culture of Co-operation and Non-profit Organisations) – represents now a point of reference for education and training on the economics of co-operation and non-profit sector, in Italy and abroad. It is involved in several master programs and Advanced training Courses offered by the Forlì Campus. In particular, the didactic activities strictly connected to the Department of Management refer to:

the Two-year Master of Science (MSc) in Management for Social Economy (<a href="https://corsi.unibo.it/2cycle/ManagementSocialEconomy">https://corsi.unibo.it/2cycle/ManagementSocialEconomy</a>). It offers students an advanced knowledge and skills to cover managerial positions in social businesses, cooperatives, and non-profit organizations, combining the knowledge required to manage businesses with economic and legal skill applied to the institutional complexity of Third sector organizations. It allows graduates to provide consulting and management support to social businesses, cooperative and non-profit organizations. These objectives are developed through learning activities that cover the main areas of interest, analyzing the theoretical and practical aspects of promotion techniques, funding, management, and reporting of cooperatives and non-profit organizations, with specific studies in the health, social and cultural sectors. Training in management techniques is provided as part of a broader theoretical background. It also covers sociological, ethical, and economic aspects of the Third sector activities and the peculiarities of non-profit organizations.

The Professional Master in Fundraising and Public Entities (<a href="http://www.master-fundraising.it/">http://www.master-fundraising.it/</a>) aims to provide specific skills in the fields of development, communication, social marketing, campaigning, inside, or outside non-profit organizations and public bodies. The Master also aims to train operators in the non-profit world and public bodies, non-profit professionals and employees or executives of public companies in the profit world with fundraising skills (press office staff, relations with the non-profit, ethics officer, corporate social responsibility office). The program is also offering skills to directors and managers of communication and marketing, responsible for external communication of profit and non-profit companies, public relations manager for the non-profit and profit world (non-profit area).

Other professional Masters offered by the University of Bologna and involving the Department of Management refer to:

The two-year professional Master in International Management (MIEX) provides the fundamentals of international management practices to create a sound knowledge base. The second year of the program allows students to specialize in a specific area at one of our Partner Universities: ICN Business School Berlin Campus, ECUST, LA SALLE, MGIMO, Federal University of Rio Grande do Sol (<a href="https://www.mastermiex.com/">https://www.mastermiex.com/</a>).



The one-year professional Master in Economia della Cooperazione (MUEC - Economics for the Cooperation) focused on the cooperative system from different perspectives (https://www.unibo.it/it/didattica/master/2017-2018/economia-della-cooperazione-muec).

Additionally, the Bologna Business School (BBS), affiliated with the Department of Management, offers different Professional Master programs related to PRME topics:

The MBA in Green Energy and Sustainable Businesses, which boasts a faculty team coming from all around the world: Israel, Denmark, India, U.S.A., and France. A program that tackles those "hot topics" that leading Companies can no longer afford to ignore. Sustainable development, environmental impact management, social entrepreneurship, and business ethics are issues gaining extraordinary attention among companies worldwide. Participants are engaged in a stimulating learning experience where people with strong environmental and social values integrate entrepreneurial and corporate venturing skills with the building of critical thinking and leadership competencies. The next generation of business leaders must be ready to manage company performances and strategies in this changing environment. The MBA Green Energy and Sustainable Businesses is designed to seek solutions that successfully address the triple bottom line: financial viability, ecological sustainability, and social equity (http://www.bbs.unibo.it/hp/global-mba/mba-green-energy-and-sustainable-businesses/).

The <u>Master in Green Management and Sustainable Businesses track of the Full-Time Business Management Master's Course aims</u> to lead companies in creating new business models, supported by responsible use of resources. This experience provides the tools to operate the change in the businesses, thus contributing to transform an element of the organizational culture into a factor that supports the achievement of economic targets (<a href="http://bolognabusinessschool.com/hp/master-fulltime/business-management-green-management-and-sustainable-businesses/">http://bolognabusinessschool.com/hp/master-fulltime/business-management-green-management-and-sustainable-businesses/</a>).

The Executive Master in Sustainability and Business Innovation focused on sustainability, circular economy, and social innovation applied to business, manufacturing activities as well as to services, but also large enterprises and startup. It is the only master executive, in Italy, which offers themes related to sustainability and social innovation at the strategic level. (https://www.bbs.unibo.it/hp/master-executive/sustainability-and-business-innovation/)

The Department of Management has a Ph.D. Program in Management, which aims to train research candidates who want to become leading scholars in management disciplines at top-rated universities and it offers specialization in two tracks: Management and Banking & Finance. The Program offers candidates a broad and inter-disciplinary education in the fields of business, management and finance. It provides them with strong theoretical foundations in the disciplines of social sciences and a thorough knowledge of research methods applied to management and financial problems.

In 2021 the Department has been involved in the <u>Ph.D. in Future Earth, Climate Change and Societal Challenges – FRONTIER</u> Program as an Associated Department.

It aims at training professionals in the fields of earth and climate sciences, food production, economics, human health in the environmental context and social sciences in the context of climate change for careers in academia, research, government, industry, and international organizations.

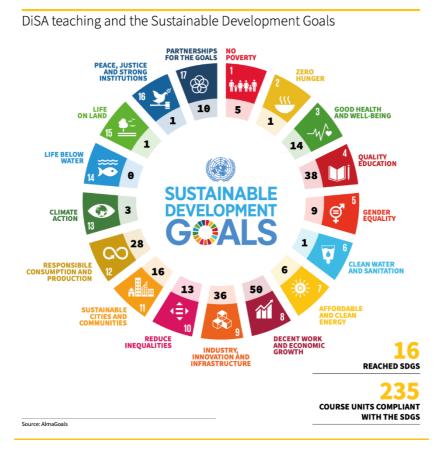
FRONTIER is a multidisciplinary program, led by the Department of Physics and Astronomy "Augusto Righi" -UNIBO. It is aligned with the SDGs and DiSA participates in the following items:

• City of art, tourism and sustainable development: processes of governance in smart cities Administration - DiSA Bologna



- Green Factors in financial intermediation
- Feminist approach to organizational culture for sustainable work and green reporting
- Online and offline sustainability: the role of packaging and reuse platforms
- Industrial transition towards sustainability: collection, integration and analysis of data to support the development of an entrepreneurial ecosystem in support of green technologies and social innovation. A new PhD. Programme is now starting on Public Governance, Management e Policy coordinated by the Department together with other three Departments of the University.

Furthermore, the University of Bologna is committed to the values of sustainability, reflected in its pursuit of the SDGs (<u>AlmaGoals</u>) through teaching the best suitable efforts to achieve them by 2030. Thanks to its efforts it has been ranked 37<sup>th</sup> in Times Higher Education Impact Ranking 2021 equal to the best in Italy. The image belows shows the Department commitment towards SDGs in its teaching activities.



Source: Department Research Yearbook 2022



#### **Principle 3 Method**

We will create educational frameworks, materials, processes, and environments that enable practical learning experiences for responsible leadership.

Code; The University of Bologna's Ethical Code of Behaviour (the https://www.unibo.it/en/university/who-we-are/ethical-code-of-behaviour has been in force since November 2014. The Code illustrates essential values to promote within the University's community and the rules for avoiding all forms of discrimination and abuse, as well as for regulating cases of conflict of interest within the areas of intellectual property. It is a benchmark document providing an ethical framework for the University's internal and external relations. It stands as a declaration of principles accepted and shared by faculty and researchers, employees, students, and every entity that interacts with the University and shares its values.

All members of the University's community are equally responsible for upholding and applying in full the rules of the University Ethical Code of Behaviour. The Ethical Code requires the following actions:

"The University promotes high quality, responsible teaching and research activities through the pursuit of the highest internationally acknowledged standards, enhancing individual skills and experiences and the continuous enrichment of knowledge. It guarantees the development of learning programmes aiming to strengthen and defend ethical values and academic integrity; it incentivises discussion and debate on ethical matters of interest to the community." (art. 4 of the Code).

"Professors shall guarantee individual student counseling services, listening to their ideas and respecting their specificities, encouraging the defense of ethical values and moral integrity, a sense of responsibility, and self-discipline." (art. 24 of the Code).

Besides the degree courses, the Department collaborated to the following UNIBO events:

- A week of intensive training on "Social Makers Week" (2019) for students of Second cycle Degrees focused on social innovation to look for solutions with a social impact and the implementation of prototypes based on the «Learning by Helping» methodology to be promoted on the job market.
- CODESIGN 19 (2020) initiative, involving students to share innovative ideas starting from challenges presented by local enterprises and stakeholders in response to COVID19 emergency and including a prototyping path within the degree courses.
- UNA TEN event: European hackathon in collaboration with UNA Europa, the European network of universities. The aim was to find innovative solutions for those sectors which have been affected the most from the pandemic, such as: tourism, culture, digital rights, food chain.

The Department is a member of the Centre of Advanced Studies in Tourism (CAST) at the Rimini Campus. Its goal is to coordinate and strengthen research, dissemination, and lifelong learning in tourism (<a href="http://www.tourism.unibo.it/en">http://www.tourism.unibo.it/en</a>). In this view, CAST offers joint initiatives connecting economic, business, statistical, socio-political, historical, geographic, juridical, and institutional aspects of the tourism sector. CAST contributes to the organization and creation of expertise in the field of cultural and sustainable tourism in the educational sector. The collaboration with the Yunus Center, as well, facilitates the creation of educational frameworks, processes, and environments that enable active learning experiences for responsible leadership.



In terms of educational material, the network of libraries of the University of Bologna on a yearly base, continues to enrich its collection of books and periodicals on the topics of ethics and sustainability. This network is linked to the main Italian and international universities. Therefore, many publications (books, periodicals, journals) are available both for faculty and students. Please, see Annex 1 for further details concerning a summary of the lists of publications.

#### **Principle 4 Research**

We will engage in conceptual and empirical research that advances our understanding of the role, dynamics, and impact of corporations in creating sustainable social, environmental, and economic value.

In terms of conceptual and empirical research activities, the Department of Management has been active with the following projects.

Projects financed on European Programme Erasmus Plus.

- ✓ Key Action 2 Strategic Partnership for Higher Education:
  - 2020- 2022 Engagement Readiness Monitor EReadyMonitor financed. The project has the following objectives:
    - 1) to gain an in-depth understanding of universities' engagement with business and their readiness to cooperate in various engagement activities
    - 2) to develop a novel tool enabling the evaluation of the university engagement readiness at the institutional level
    - 3) to design the Engagement Readiness Toolkit that will help increase the readiness of the universities to develop cooperation with business
  - 2020 2023 Integrated Reporting and Education for Sustainability Project INTEGRES. The main objective is to develop educational material for bachelor and master business and accounting students about Integrated Reporting (IR) and disclosure of non-financial information for SMEs to prepare the students for their future work as IR business advisors in Europe.
  - 2020- 2023 OMNI BE Aware Student OMNI-BEAST. The project aims to help Universities
    to support their students in the personalization of their learning process and career paths
    development in connection with the labor market by providing a body of knowledge in the form
    of Canvas.
- ✓ Key Action 2 Strategic Partnership for Adult Education:
  - 2020 -2023 Fostering MIGrant Entrepreneurship in CUBation in Europe MIG.EN.CUBE. MIG.EN.CUBE seeks to enhance diverse incubation professionals' knowledge and competencies dealing with (would-be) super-diverse entrepreneurs. The aim is to foster migrant entrepreneurs' opportunities to learn and experience how to start and grow a successful business.
- $\checkmark$  Key Action 2 Cooperation for innovation and the exchange of good practices:
  - 2021-2023 SME Cluster Growth project (SCG). A specific area of focus for this project is engineering, which remains a dominant knowledge sector attracting a large share of the workforce and a steady yearly increase in the number of graduates. With engineering, in all its guises, being crucial for SME innovation, providing improved capability through the development of transversal skills will have wide-ranging impact.



- ✓ Key Action 2 Knowledge Alliance
  - 2021-2023 Social Economy 4Ces: Joining Social Economy Forces towards Community development, Connected societies, Cocreation of knowledge and Collaborative education practices SE 4Ces. The project seeks to:
    - 1) Provide an overview of the current Social Economy education landscape and analyse the needs in training and skills in SE organisations
    - 2) Pilot Social Economy Living Labs in 4 EU countries spaces for interaction, collaboration and knowledge co-creation connecting HEIs, students, organisations and communities
    - 3)Bridge the gap in supply and demand of SE education and skills by building up an international Masters programme on Social Economy and Community Development Strategies.
- ✓ Key Action 2 Cooperation partnerships in higher education
  - 2022- 2024 European Entrepreneurial Educators Training Program E3Train financed on Erasmus Plus Key Action 2 The E3TRAIN project will create a self-assessment tool, training materials, and a networked group of 30+ multidisciplinary entrepreneurial educators and change-makers at European higher education institutions. They, in turn, will drive the development of curricula and pedagogies designed to better prepare employable and innovative students to drive social and economic sustainability in Europe.

## Projects covered by the European Programme - H2020:

- 2020 2024 Understanding, Capturing and Fostering the Societal Value of Culture UNCHARTED. The work focuses on the valuation practices of the actors involved in cultural life. In this respect, three areas and three types of fundamental actors in the value dynamics of culture are distinguished: the field of cultural participation, in which citizenship is the protagonist; the field of cultural production and heritage, where the professionals of creation and preservation are the ones who take the initiative; and the field of cultural administration, in which it is the experts and politicians who decide.
- 2021-2023 Housing for immigrants and community integration in Europe and beyond: Strategies, policies, dwellings, and governance MERGING financed on European Programme H2020. The MERGING project is an interdisciplinary study of migrant integration through participatory housing initiatives. The project brings together 7 disciplines from 10 partners to test an innovative approach aiming to facilitate and ensure the sustainability of migrants' integration process. MERGING reviews existing knowledge, integration policies and initiatives across macro (EU migration policies), meso (regional economic & social systems) and micro (individual practices) levels in which housing occupies a prominent place.
- 2022- 2024 ABC4E ATTRACT Behavioral Change 4 ERI scientists. It is part of ATTRACT that has received funding from the European Union's Horizon 2020 Research and Innovation Programme. This experimental study wants to improve open innovation in ERI science-driven projects. To achieve this goal, we will design and test behavioral training that develops scientists' psychological flexibility, a key entrepreneurial skill, and empower knowledge exchange in open innovation processes.



## Projects covered by the LIFE programme:

- 2020- 2025 Natural-based solution to mitigate flood risk due to SAND BOILS reactivations along the Po Ri-ver LIFE SandBoil. A Life Cycle Assessment (LCA) analysis on the environmental impacts of the project will be performed to define the direct and indirect implications of adopting a replacing strategy to deal with the area's sand boil problem under investigation. More sustainable, economic, and innovative techniques will be included in the study compared to the technologies currently used.
- 2022-2026 CROSS LIFE CROtonic acid from Sewage Sludge financed on Programme for Environmental and Climate Action (LIFE). The CROSS-LIFE project will play a novel role in the "WWTS-tochemicals" panorama by converting the C atoms in WWTS (urban and industrial wastewater) into a specific drop-in chemical (crotonic acid, CA) without consuming new resources, and simultaneously decreasing the volume of WWTS to manage at the End-of-Life.

#### Projects on other international competitive programmes:

- 2021-Breadth and depth strategies of B Corps in pursuing SDG financed on The Role of Business in Achieving the Sustainable Development Goals in the Global South call (on Canadian gouvernamental funds IDRC International Development Research Centre). The project's objective was to adopt breadth and depth conceptualization to explain B Corps strategies towards achieving the SDGs, across Global North and Global South. B Corps represent a set of hybrid social organizations, in which social and/or environmental objectives should be integrated into profitable business activity. Hhow B Corps contributed to the SDGs in terms of breadth and depth dimensions was analyzed.
- 2021- 2022 Managing issues in running University museums and collections UnaMuseums European Programme financed on UnaEuropa Network Seed Funding Call. The project will focus on management practices in running university heritage (museums, collections and intangible heritage). This research addresses 8 Universities of Una Europa Network, establishing for each a local team to support the project.
- 2021-2023 Refugees' Economic Integration through Social Entrepreneurship REInSER financed on European Programme Interreg V B AdriatiC Ionian Adrion. The main objective is to enhance possibilities for refugees to become active economic actors and agents of their own integration in given host societies and to contribute to the economic development by generating employment and supporting the creation of new businesses. The project proposes the multigovernance model which will include vertical, horizontal and networking management.
- 2021 -2022 Adaptation and Evaluation D.Y.L. Methodology to Individualized Career Planning in Higher Education Institutions DYLMIC financed by the Polish National Agency for Academic Exchange. Tt is planned to adapt the methods Designing your life and Business Model You and develop an original methodology consisting of the process and appropriately selected methods and techniques. Project outputs:
  - 1) [O1] Student Purposeful Development Toolbox
  - 2) [O2] Adaptation of BMY and DYL approaches to the needs of individualization
  - 3) [O3] Reference model in the field of individualization
  - 4) [O4] Scientific monography summarizing the conducted research
  - 5) [O5] Scientific papers (&participation in international conferences).



Besides the projects mentioned above, DiSA's faculty contributed to the topic with various journal articles, other academic publications, and public speaking. See Annex 2 where a list of relevant publications grouped according to Sustainable Development Goals.

#### Principle 5 Partnership and Principle 6 Dialogue

We will interact with managers of business corporations to extend our knowledge in meeting social and environmental responsibilities and in exploring jointly practical approaches to meeting these challenges.

We will facilitate and support dialogue and debate among educators, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

In terms of collaboration with different business corporations, civil society organizations, and other interested groups and stakeholders, the Department is implementing different kinds of initiatives. The Department is strictly collaborating with the Bologna Business School (<a href="https://www.bbs.unibo.eu/hp/">https://www.bbs.unibo.eu/hp/</a>), an international community made up of ideas, people, networks, and projects. It is promoting Master programs with the involvement of more than 400 companies. This international and educational framework favors interaction among different actors and stakeholders; therefore, it is the appropriate scenario to spread information about global social responsibility. The Department is member of several international networks:

- SCANCOR network: the Scandinavian Consortium for Organizational Research facilitates
  inquiry in organizational social science among a transnational network of scholars. Its member
  institutions in Scandinavia and Europe support working visits and residencies at Stanford and
  Harvard Universities. SCANCOR also sponsors conferences, workshops, and mentoring
  opportunities worldwide.
- The European Institute for Advanced Studies in Management EIASM: its mission is to enhance high quality in research and doctoral studies in management and related disciplines.
- Bi-REX Big Data Innovation and Research Excellence a competence center for Industry 4.0.
- Responsible Research for Business and Management (RRBM): it is dedicated to inspiring, encouraging, and supporting credible and useful research in the business and management disciplines.
- Rural Policy Learning Commons (RPLC): Building Rural Policy through International Comparative Analysis Innovation, Leadership, and Prosperity. Northern Communities: Towards Social and Economic Prosperity": the network is coordinated by Brandon University (Canada). The goal is to enhance rural areas' prosperity by identifying and analyzing policy options relevant to rural and northern places. These options are evaluated in the context of national and international policy innovations to build leadership capacity among rural and northern researchers, policymakers, and practitioners from America (the USA, Canada, and Mexico) and Europe. On this purpose, several meetings and webinars were organized on the main development themes: human capital and migration, natural resources development, governance, infrastructure and services, and transformations in indigenous communities. The project supports dialog and debate among educators, students, business, government, consumers, media, civil society organizations, and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.



Since 2019 the Department is part of the Interdipartimental Centre Alma Climate, a Research Institute on global challenges and climate change.

Another experience that allows interaction with managers of business corporations refers to the LaunchPad program (<a href="http://www.unibolaunchpad.it/">http://www.unibolaunchpad.it/</a>) started under the Department of Management's coordination. Since 2018 Re-actor programme has been promoted by the University of Bologna together with local Foundations and other research and educational institutes under the scientific supervision of the Department of Management.

The aim is to create a training path towards entrepreneurship with different approaches (laboratories, practical training, meetings with entrepreneurs). The program is addressed to Ph.D. students and post-doc researchers working on innovative research and applied projects. The training path aims to develop a focus and a commitment to innovation and sustainability issues as well as to social elements for innovation and processes leading to the co-creation of values.

Other specific initiatives, the Department was involved in, include:

- The yearly Fundraising Festival the European Festival for a Sustainable future
- The Summer school Words of innovation (September 2021) about innovation analyzed from different perspectives and addressed to enterprises and actors from institutions involved in innovation besides students and Ph.D. students.
- Between 2021 and 2002 the event "Boosting entrepreneurial skills and mindsets: theories, methods and impact" was organized, composed of three different initiatives. The first event (November 2021) acted as ice-breaking e brainstorming on the topics of entrepreneurial mindset, entrepreneurial education and development of entrepreneurial skills. The second one was held in February 2022: the extended abstracts of doctoral students were presented on issues of entrepreneurial mindset, entrepreneurial education and development of entrepreneurial skills. The third event, on the other hand, took place in May 2022, at the Bologna Business School, as a workshop on the theme "Entrepreneurship Education and Training". Young researchers, expert teachers and policymakers discussed topics related to entrepreneurial learning from different perspectives: entrepreneurship, psychology, innovation economics, research on learning and training events.
- The conference on Digitalization and sustainability of smart working models for private and public enterprises and managers (September 2022).
- In October 2022 three events took place:
  - a Paper Development Workshop on Digital Transformation of Organizations meeting was held with editors of relevant scientific journals: Strategic Management Journal; Research Policy; Organization Studies and Journal of Management Studies. The event included a plenary session and subsequently work was done on papers development with the editors in round tables and individual meetings.
  - ☐ International conference on "Sustainability and socially responsible finance". The Conference aimed to bring together leading academics, practitioners, and policy-makers and provide the opportunity to present state-of-the-art research on significant challenges; Can the sustainable and impact investing securities meet the growing sustainable financial needs?; Which asset pricing methods can be proposed to value innovative financial tools (ie social impact bonds and crowdfunding)?; What is the role of policy-makers in promoting green, impact, and sustainable finance?; Is there a role for fintech in the



sustainable finance industry?; How can behavioral aspects influence the choice of sustainable investment opportunities?

Conference launch for the Observatory Open Innovation (OPER.lab): to present it to enterprises and stakeholders active in the innovation system.

After the launch of the PRME Chapter Italy, on May 30<sup>th</sup>, 2018, and the signature of the Memorandum of Understanding among Department of Management – University of Bologna and other several Italian Universities: Università Cattolica del Sacro Cuore; Università Ca' Foscari, LUISS Business School, Politecnico di Milano, Scuola Superiore S. Anna, Bocconi School of Management, the Chapter has continued to be active.

The PRME Chapter Italy focuses upon furthering sustainability and responsible management education within the Italian educational sector through collaborative initiatives and sharing best practices.

The last annual meeting of PRME Chapter Italy took place in September 16<sup>th</sup>, 2022, online, hosted by the Bologna Business School. The event focused on sharing updates related to different PRME activities and the way in which members can collaboratively or individually contribute to achieving the objectives.

## **Future Perspectives and Key Objectives**

Embracing the PRME framework for Responsible Management Education, the Department of Management aims to strengthen the synergies among teaching programs, research projects, and the network opportunities arising from those activities. Those actions can educate and inspire our community of students, business partners, and scholars across the values of ethics and sustainability. The Department of Management is determined to increase ethical and sustainability concepts and practices in its teaching and training programs. More specifically, DiSA aims to strengthen the teaching of Business Ethics and Social Responsibility at the undergraduate level. The Department of Management should also continue searching for partnerships with sustainable organizations as internship destinations and best practice examples for the students of the University of Bologna.

Moreover, DiSA will collaborate with stakeholders to incorporate civic and social awareness around its teaching and research projects. Within this cultural framework, DiSA aims to strengthen its active role in the Emilia Romagna region and its partners by promoting its collaborative and sustainability values.

Finally, DiSA will look for a more effective way to communicate UN-PRME events to its scientific community to increase participation and understanding of the UN-PRME principals and initiatives and the added value of being part of PRME network.

A potential upcoming event for Chapter Italy which was discussed during the last annual meeting is the PRME World Tour which is a Research Paper Development Program offered to PRME Regional Chapters during 2022-2024, invited by the PRME Secretariat and co-organized with the PRME World Tour Organizing Committee and the PRME Regional Chapters. Also, Chapter Italy is taking part in The Impactful Five (i5): Learning in Leadership Education.

Those initiatives will further contribute to spreading the PRME principles in each event/action promoted by DiSA.

#### Contacts

For questions or additional information about the Department of Management (University of Bologna) PRME initiatives, please contact:

Prof. Matteo Mura: matteo.mura@unibo.it; Prof. Toloue Miandar: toloue.miandar@unibo.it



#### Annex 1

A more comprehensive list of books, periodicals, and journals is available on the University of Bologna library's web-site.

• Books are available entering the following link: <a href="http://sol.unibo.it/SebinaOpac/Opac?locale=en\_GB">http://sol.unibo.it/SebinaOpac/Opac?locale=en\_GB</a>. From this link, publications purchased by all University libraries are also available, and the library offers an inter-library loan and document delivery services in collaboration with Italian and international libraries.

Journals are available from this link http://biblioteche.unibo.it/portale/risorse-elettroniche/periodici:

#### Electronic Journals:

- Wiley Online Library
- SpringerLink
- JSTOR
- Cambridge Journals

#### Italian electronic Journals:

- RivisteWeb (JournalsWeb) Il Mulino
- Torrossa Editoria Italiana Online (Casalini, Franco Angeli)

Through those platforms, different online journals can be entered:

- Journal of Business Ethics
- Business Ethics (Oxford)
- Business and society
- CSR Corporate Social Responsibility and Environmental Management
- Environment and Planning (A, B, C, D)
- Journal of Environmental Management
- Journal of Environmental Economics & Management
- Business Strategy and the Environment
- Global Environmental Change
- Environmental science & policy

The library participates in the purchase of a database carried out by the University network of libraries. Specific databases concerning management education are, for instance:

- Proquest ABI/Inform Complete
- Econlit
- SSRN Social science research network\*

(\*SSRN is open source, the University is paying just the membership fee)

The complete list is available on the following page <a href="http://biblioteche.unibo.it/portale/risorse-elettroniche/banche-dati">http://biblioteche.unibo.it/portale/risorse-elettroniche/banche-dati</a>.

Annex 2 List of publications grouped according to Sustainable Development Goals.

Year	SDGs (2022)	Title	Scopus Source title	Volume	Issue	Pages	ISSN
2020	SDG 11  SDG 12	Community Participation, Green Product, Environmental Attitudes	Journal of Business Research	112	-	431-439	ISSN- 01482963
2020	SDG 3	Backshoring,Offshoring,Business Process Outsourcing	Operations Management Research	13	3-4	131-136	ISSN- 19369735
2020	SDG 11  SDG 12	Industrial Symbiosis, Sustainable Development, Circular Economy	Journal of Cleaner Production	245	-	-	ISSN- 09596526
2021	SDG 8	Customer Churn, Sales, Customer Relationship Management	Journal of Business Research	128	-	187-203	ISSN- 01482963
2020	SDG 9	Big Data, Business Intelligence, Supply Chain Management	Journal of Business Research	121	-	338-352	ISSN- 01482963
2021	SDG 8  SDG 9	Industrial Symbiosis, Sustainable Development, Circular Economy	Journal of Cleaner Production	281	-	-	ISSN- 09596526
2020	SDG 12	Social Media,Online Reviews,Brand Community	International Journal of Hospitality Management	85	-	-	ISSN- 02784319
2021	SDG 5	Director,Corporate Governance,Board Independence	Journal of Corporate Finance	71	-	-	ISSN- 09291199
2020	SDG 12  SDG 16	Corporate Social Responsibility, Sustainability Reporting, Global Reporting Initiative	Business Strategy and the Environment	29	6	2392-2403	ISSN- 09644733
2020	SDG 12	Corporate Social Responsibility, Sustainability Reporting, Global Reporting Initiative	Corporate Social Responsibility and Environmental Management	27	1	43-52	ISSN- 15353958
2021	SDG 9	E-Commerce Adoption, Top Management Support, Electronic Commerce	Production Planning and Control	-	-	-	ISSN- 09537287

2020	SDG 16	Co-Production, Public Services, Governance	Journal of Public Budgeting, Accounting and Financial Management	32	5	957-965	ISSN- 10963367
2020	SDG 8  SDG 11  SDG 12	World Heritage, UNESCO, Intangible Cultural Heritage	Journal of Travel Research	59	1	22-36	ISSN- 00472875
2020	SDG 11  SDG 13	Cultural Ecosystem Services, China, Natural Capital	Journal of Cleaner Production	262	-	-	ISSN- 09596526
2020	SDG 9  SDG 12	Socioemotional Wealth, Family Firms, Innovation	Business Strategy and the Environment	29	3	1548-1562	ISSN- 09644733
2021	SDG 5  SDG 9  SDG 10  SDG 12	Director,Corporate Governance,Board Independence	Corporate Social Responsibility and Environmental Management	28	1	127-137	ISSN- 15353958
2020	SDG 12	Audit Fees, Nonaudit Services, Audit Quality	Contemporary Accounting Research	37	2	1248-1289	ISSN- 08239150
2021	SDG 3	Alliance Portfolios, Firm, Open Innovation	International Journal of Hospitality Management	94	-	-	ISSN- 02784319
2021	SDG 7  SDG 9  SDG 11  SDG 12  SDG 13	Concrete Aggregates, Construction and Demolition Waste, Mechanical Properties	Sustainability (Switzerland)	13	4	1-16	ISSN- 20711050
2021	SDG 12	Destination, Ecotourism, Destination Management	Journal of Travel Research	60	6	1196-1212	ISSN- 00472875
2020	SDG 7  SDG 9  SDG 11  SDG 12  SDG 14	Plastics, Marine Debris, Litter	Sustainability (Switzerland)	12	22	1-13	ISSN- 20711050
2020	SDG 10	Fiscal Consolidation, Financial Crisis, Austerity	Accounting, Auditing and Accountability Journal	33	3	529-558	ISSN- 09513574

2022	SDG 12	Social Media,Online Reviews,Brand Community	International Journal of Contemporary Hospitality Management	34	1	231-278	ISSN- 09596119
2020	SDG 9	Personnel,Innovative Behavior,Creative Performance	International Journal of Innovation Management	24	2	-	ISSN- 13639196
2021	SDG 8  SDG 9  SDG 12	Business Model Innovation,Innovation,Digital Transformation	Business Strategy and the Environment	30	2	856-873	ISSN- 09644733
2020	SDG 12	Corporate Social Responsibility, Sustainability Reporting, Global Reporting Initiative	Meditari Accountancy Research	28	6	1149-1178	ISSN- 2049372X
2021	SDG 8  SDG 9  SDG 13	Emissions Trading Scheme, Carbon Markets, China	Energy Policy	156	-	-	ISSN- 03014215
2020	SDG 12	Cause-Related Marketing, Corporate Social Responsibility, Corporate Philanthropy	Journal of Cleaner Production	248	-	-	ISSN- 09596526
2021	SDG 3	Accounting History, Double-Entry Bookkeeping, Social Responsibility	Accounting, Auditing and Accountability Journal	34	6	1305-1319	ISSN- 09513574
2021	SDG 8	Entrepreneurial University, Academic Entrepreneurship, Innovation	Journal of Technology Transfer	46	2	335-365	ISSN- 08929912
2021	SDG 9	Social Media,Online Reviews,Brand Community	Technological Forecasting and Social Change	172	-	-	ISSN- 00401625
2020	SDG 8	Social Media,Online Reviews,Brand Community	Journal of Sustainable Tourism	29	5	829-848	ISSN- 09669582
2021	SDG 12	Socioemotional Wealth, Family Firms, Innovation	Journal of Small Business Management	-	-	-	ISSN- 00472778
2020	SDG 12	Social Entrepreneurship,Innovation,Impact Investing	Journal of Business Venturing	35	3	-	ISSN- 08839026
2021	SDG 3	Social Media,Online Reviews,Brand Community	Journal of Business Research	130	-	59-69	ISSN- 01482963
2020	SDG 8	Psychological Capital, Work Engagement, Personnel	Human Resource Management Journal	30	2	244-259	ISSN- 09545395

2021	SDG 9  SDG 12	Plastics,Marine Debris,Litter	Environmental Science and Pollution Research	28	19	24328- 24341	ISSN- 09441344
2020	SDG 12	Corporate Social Responsibility, Sustainability Reporting, Global Reporting Initiative	Accounting, Economics and Law: A Convivium	10	2	-	ISSN- 21522820
2021	SDG 8  SDG 12	Social Media,Online Reviews,Brand Community	International Journal of Contemporary Hospitality Management	33	6	2065-2090	ISSN- 09596119
2021	SDG 4  SDG 12	Corporate Social Responsibility, Sustainability Reporting, Global Reporting Initiative	Sustainability (Switzerland)	13	2	1-23	ISSN- 20711050
2021	SDG 12  SDG 13	Community Participation, Green Product, Environmental Attitudes	Industrial Marketing Management	93	-	578-590	ISSN- 00198501
2020	SDG 10	Dividend Policy,Firm,Ex-Dividend Day	British Accounting Review	52	1	-	ISSN- 08908389
2022	SDG 10  SDG 16	Open Government, Transparency, E-Governance	Financial Accountability and Management	38	2	152-176	ISSN- 02674424
2021	SDG 9	Big Data, Business Intelligence, Supply Chain Management	Industrial Marketing Management	97	-	258-273	ISSN- 00198501
2021	SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	Strategic Entrepreneurship Journal	15	4	590-618	ISSN- 19324391
2020	SDG 6	Wheelchairs,Internet Of Things,Accessibility	Advances in Intelligent Systems and Computing	1018	-	688-694	ISSN- 21945357
2021	SDG 9  SDG 12	Social Media,Online Reviews,Brand Community	International Journal of Contemporary Hospitality Management	33	9	2970-3002	ISSN- 09596119
2020	SDG 8  SDG 9	Migrant Workers, Self-Employment, Ethnic Business	Journal of Financial and Quantitative Analysis	55	3	897-930	ISSN- 00221090
2021	SDG 9	Institutional Work,Illegitimacy,Microfoundations	Journal of Technology Transfer	46	4	1017-1045	ISSN- 08929912

2021	SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	Journal of Technology Transfer	46	4	855-865	ISSN- 08929912
2020	SDG 5  SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	Journal of Technology Transfer	45	1	122-150	ISSN- 08929912
2020	SDG 12	Cause-Related Marketing, Corporate Social Responsibility, Corporate Philanthropy	Corporate Social Responsibility and Environmental Management	27	2	670-680	ISSN- 15353958
2020	SDG 9  SDG 12	Sustainability, United Nations Environment Program, Social Indicators	Life Cycle Sustainability Assessment for Decision- Making: Methodologies and Case Studies	-	-	57-93	-
2020	SDG 16	Mobbing,Incivility,Nurses	Sustainability (Switzerland)	12	9	-	ISSN- 20711050
2021	SDG 8	Backshoring,Offshoring,Business Process Outsourcing	Transnational Corporations	28	2	67-96	ISSN- 10149562
2021	SDG 16	Social Media,Online Reviews,Brand Community	Psychology and Marketing	38	10	1828-1846	ISSN- 07426046
2021	SDG 8  SDG 12  SDG 16	Cause-Related Marketing, Corporate Social Responsibility, Corporate Philanthropy	Journal of Business Ethics	173	3	489-505	ISSN- 01674544
2022	SDG 8	Employer Branding,Personnel,Organizational Attractiveness	Journal of Business Research	141	-	290-298	ISSN- 01482963
2022	SDG 9	Alliance Portfolios,Firm,Open Innovation	R and D Management	52	2	235-254	ISSN- 00336807
2022	SDG 16	Public Sector, Auditors, Audit Office	Critical Perspectives on Accounting	83	-	-	ISSN- 10452354
2020	SDG 11	Accrual Accounting,International Public Sector Accounting Standards,Local Government	International Journal of Public Sector Management	33	2-3	285-306	ISSN- 09513558
2021	SDG 11  SDG 15	Accrual Accounting, International Public Sector Accounting Standards, Local Government	Accounting, Auditing and Accountability Journal	34	4	983-1012	ISSN- 09513574

2022	SDG 8  SDG 9	Intellectual Capital, Value-Added Intellectual Coefficient, Intangible Assets	Journal of Intellectual Capital	23	3	538-557	ISSN- 14691930
2020	SDG 9	Entrepreneurial Orientation, Corporate Entrepreneurship, Small And Medium-Sized Enterprises (SMEs)	Journal of Business Research	112	-	271-280	ISSN- 01482963
2021	SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	Journal of Technology Transfer	46	4	1046-1082	ISSN- 08929912
2020	SDG 9	Business Model Innovation,Innovation,Digital Transformation	TQM Journal	32	4	561-585	ISSN- 17542731
2021	SDG 4	Entrepreneurial Intention, Effectuation, Entrepreneurship	Education and Training	63	2	214-238	ISSN- 00400912
2022	SDG 3   SDG 10	Cause-Related Marketing, Corporate Social Responsibility, Corporate Philanthropy	Journal of International Financial Management and Accounting	33	3	383-411	ISSN- 09541314
2021	SDG 8	Job Insecurity,Personnel,Perceived Employability	Stress and Health	37	4	742-754	ISSN- 15323005
2020	SDG 9	New Product Development, Fuzzy Front End, Innovation	Journal of Product Innovation Management	37	3	228-248	ISSN- 07376782
2021	SDG 12	Corporate Social Responsibility, Sustainability Reporting, Global Reporting Initiative	Sustainability (Switzerland)	13	3	1-18	ISSN- 20711050
2021	SDG 8   SDG 11	Bank Lending Channel, Loans, Credit Rationing	Journal of Corporate Finance	71	-	-	ISSN- 09291199
2020	SDG 9	Institutional Work,Illegitimacy,Microfoundations	Research Policy	49	8	-	ISSN- 00487333
2022	SDG 12  SDG 16	Sustainability, Environmental Management Systems, Eco-Management and Audit Scheme	Business Strategy and the Environment	31	3	1220-1231	ISSN- 09644733
2021	SDG 16	Co-Production, Public Services, Governance	Public Management Review	-	-	-	ISSN- 14719037

2022	SDG 9	International New Ventures,Born Global,Small And Medium-Sized Enterprises (SMEs)	International Entrepreneurship and Management Journal	18	3	1347-1371	ISSN- 15547191
2021	SDG 10	Social Entrepreneurship,Innovation,Impact Investing	Sustainability (Switzerland)	13	9	-	ISSN- 20711050
2021	SDG 9	International New Ventures,Born Global,Small And Medium-Sized Enterprises (SMEs)	International Entrepreneurship and Management Journal	17	2	593-623	ISSN- 15547191
2021	SDG 9	Institutional Work,Illegitimacy,Microfoundations	Journal of Business Research	137	-	614-625	ISSN- 01482963
2020	SDG 8	Acute Stress Disorder, Wounds And Injuries, Traffic Accidents	Industrial Health	58	4	335-344	ISSN- 00198366
2020	SDG 9	Financial Management, Venture Capital, Private Equity	Strategic Entrepreneurship Journal	14	2	265-286	ISSN- 19324391
2021	SDG 5  SDG 8  SDG 10	Job Insecurity,Personnel,Perceived Employability	Administrative Sciences	11	1	-	ISSN- 20763387
2021	SDG 9  SDG 12	Business Model Innovation,Innovation,Digital Transformation	Sustainability (Switzerland)	13	3	1-17	ISSN- 20711050
2020	SDG 3  SDG 9  SDG 16	Entrepreneurial University, Academic Entrepreneurship, Innovation	Strategic Design Research Journal	13	3	658-668	ISSN- 19842988
2020	SDG 9	Lean Manufacturing, Value Stream Mapping, Kaizen	Knowledge Management and Organizational Learning	9	-	137-162	ISSN- 21998663
2020	SDG 9  SDG 12	Market Orientation, Marketing Capabilities, Innovation	Tourism Economics	26	7	1212-1230	ISSN- 13548166
2020	SDG 3	Impaired Glucose Tolerance, Non Insulin Dependent Diabetes Mellitus, Diabetes Mellitus	PharmacoEconomics - Open	4	1	181-190	ISSN- 25094262
2022	SDG 9	Backshoring,Offshoring,Business Process Outsourcing	International Business Review	31	4	-	ISSN- 09695931

2020	SDG 16	Earnings Management, Discretionary Accruals, Accruals	International Journal of Disclosure and Governance	17	1	20-29	ISSN- 17413591
2022	SDG 8	Social Media,Online Reviews,Brand Community	Journal of Sustainable Tourism	-	-	-	ISSN- 09669582
2021	SDG 5  SDG 10	Intersectionality, Feminism, Social Location	Gender, Work and Organization	28	6	2132-2157	ISSN- 09686673
2021	SDG 4  SDG 8  SDG 12	Snow Making, Skiing, Skis	Biological Conservation	259	-	-	ISSN- 00063207
2020	SDG 10	Loan Loss Provisions, Fair Value, International Financial Reporting Standards	Journal of Financial Stability	49	-	-	ISSN- 15723089
2022	SDG 5	Work-Family Conflict, Work-Life Balance, Personnel	Journal of Occupational and Organizational Psychology	95	2	275-304	ISSN- 09631798
2021	SDG 10	Director,Corporate Governance,Board Independence	Corporate Governance: An International Review	29	1	22-44	ISSN- 09648410
2020	SDG 3	Patient Flow, Delivery Of Health Care, Hybrid Simulation	Springer Proceedings in Mathematics and Statistics	316	-	117-129	ISSN- 21941009
2022	SDG 11	Accrual Accounting, International Public Sector Accounting Standards, Local Government	Australian Accounting Review	-	-	-	ISSN- 10356908
2022	SDG 8	Emigration And Immigration,British Household Panel Survey,Micro Data	Regional Studies	56	6	972-988	ISSN- 00343404
2021	SDG 8	Asset Pricing Models, Value Premium, Factor	Empirical Economics	60	2	803-827	ISSN- 03777332
2022	SDG 8  SDG 9  SDG 12	Apprenticeship Training,Firm,Human Capital Theory	Utilities Policy	74	-	-	ISSN- 09571787
2022	SDG 9	Scrum, Agile Software Development, Project Management	International Journal of Organization Theory and Behavior	25	1-2	22-38	ISSN- 10934537

2021	SDG 9	Talent Management, Practical Implication, Succession Planning	Business Process Management Journal	27	7	1937-1965	ISSN- 14637154
2021	SDG 9	Initial Public Offerings, Underpricing, Firm	Journal of Industrial and Business Economics	48	2	291-313	ISSN- 03912078
2022	SDG 7  SDG 8  SDG 9  SDG 13	Energy Transition,Innovation System,Sustainability	Climate Policy	22	4	488-501	ISSN- 14693062
2021	SDG 9	Human-Computer Interaction (HCI),Interaction Design,Fiction	CERN IdeaSquare Journal of Experimental Innovation	5	1	22-31	ISSN- 24139505
2020	SDG 12	Sustainability, Environmental Management Systems, Eco-Management and Audit Scheme	International Journal of Environmental Sustainability	16	1	1-28	ISSN- 23251077
2022	SDG 9	Alliance Portfolios, Firm, Open Innovation	British Food Journal	124	13	391-408	ISSN- 0007070X
2020	SDG 7	Italy,Viticulture,Cactus Pears	Smart Innovation, Systems and Technologies	177	-	101-112	ISSN- 21903018
2021	SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	Journal of Technology Transfer	46	4	866-906	ISSN- 08929912
2021	SDG 7  SDG 12	E-Waste,Electronic Waste,Electronic Equipment	Detritus	15	-	67-77	ISSN- 26114127
2022	SDG 4	Education For Sustainability, Higher Education Institutions, Sustainable Development	Higher Education Policy	-	-	-	ISSN- 09528733
2022	SDG 9	Coopetition,Cooperation and Competition,Innovation	European Management Journal	-	-	-	ISSN- 02632373
2022	SDG 4	Meaningful Work, Calling, Personnel	TQM Journal	34	7	165-178	ISSN- 17542731
2021	SDG 16	Anthropocene, Climate Change, Environment Crisis	Proceedings of the Design Society	1	-	1797-1806	ISSN- 2732527X
2022	SDG 8	Economics, Faculty, Coping Behavior	Journal of Institutional Economics	18	4	655-676	ISSN- 17441374

2022	SDG 3	Accounting History, Double-Entry Bookkeeping, Social Responsibility	Accounting, Auditing and Accountability Journal	35	1	1-19	ISSN- 09513574
2022	SDG 9	Buyer-supplier Relationships,Opportunism,Supply Chain	Journal of Business Research	141	-	264-278	ISSN- 01482963
2021	SDG 10	Financialization, Household Debt, Capitalism	International Journal of Applied Decision Sciences	14	5	477-497	ISSN- 17558077
2021	SDG 8	Job Analysis, Data Mining, Competency	European Journal of Training and Development	45	6-7	603-616	ISSN- 20469012
2022	SDG 16	Public Sector, Auditors, Audit Office	Financial Accountability and Management	38	3	325-336	ISSN- 02674424
2021	SDG 12	Supply Chain, Environmentally Preferable Purchasing, Green Practices	Handbook of Sustainability- Driven Business Strategies in Practice	-	-	244-259	-
2021	SDG 3   SDG 9	Environmental Pollution, Medical Waste, COVID-19	Atmosphere	12	7	-	

2021	SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	CERN IdeaSquare Journal of Experimental Innovation	5	2	28-49	
2021	SDG 3   SDG 8   SDG 9	Entrepreneurial University, Academic Entrepreneurship, Innovation	Proceedings of the Design Society	1	-	2971-2980	ISSN- 2732527X
2022	SDG 12	Social Media,Online Reviews,Brand Community	Technological Forecasting and Social Change	182	-	-	ISSN- 00401625
2022	SDG 8	Cause-Related Marketing, Corporate Social Responsibility, Corporate Philanthropy	Sustainability (Switzerland)	14	4	-	ISSN- 20711050
2021	SDG 13	Divisia Index,Logarithmic Mean,Carbon Emissions	Data in Brief	36	-	-	ISSN- 23523409
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