MANAGEMENT AND SCIENCE UNIVERSITY

The MSU Social Report

www.msu.edu.my

Management and Science University

2020-2021

PRME Principles for Responsible Management Education

2021

MSU MAIN CAMPUS | UNIVERSITY DRIVE, OFF PERSIARAN OLAHRAGA, SECTION 13, 40100 SHAH ALAM, SELANGOR, MALAYSIA

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Management and Science University

For more than four decades, MSU has seen its transformation into a higher learning institution that offers opportunities for continuing education and training. During its early years, it served as a resource for school leavers seeking alternative further and professional education opportunities. It has established itself as a university that is concerned with the learning experiences of its students in its efforts to produce quality graduates. As one of Malaysia's best teaching and learning universities, with a diverse range of homegrown award-winning programs that it offers, MSU has established itself as a university that is concerned with students' learning experiences in its efforts to produce quality graduates. MSU has been awarded the “Excellent Status” university a rating status initiated by the Higher Education Ministry of Malaysia.

MSU, as a university that places a strong emphasis on industry and enterprise embedded programs, offers areas of study that include medicine, health sciences, pharmacy, information sciences and engineering, business management and professional studies, education and social sciences, as well as hospitality and tourism management. Pre-university, undergraduate, and postgraduate education in these disciplines are available via the university's eleven Faculties, Schools, and Centers, which are located across the country. Currently, there are about 20,000 students enrolled at the university's main campus in Shah Alam, Malaysia, as well as four overseas campuses in Bangalore, India, Colombo, and Jakarta, who are pursuing different levels of study.

Quality education has long been at the heart of MMSU's efforts to produce employable graduates. MSU has received accreditation from the Malaysian Qualification Agency (MQA), the Alliance for Business Education and Scholarship of Tomorrow (ABEST 21) in Japan, the Accreditation Services for International Colleges (ASIC) in the United

Kingdom, and the Accreditation for Entrepreneurial & Engaged Universities (ACEEU) in the Netherlands, demonstrating its commitment to providing high-quality education. Additionally, MSU collaborates with more than forty partner institutions across the globe, which increases the possibilities for international mobility of students and faculty, as well as collaborative research projects, for the benefit of both parties.

VISION

MSU aspires to be a leading transformative global university, engaging the society through entrepreneurship, research, innovation, industry embedment, and holistic education for a better future.

MISSION

TRANSFORMATIVE

To provide compelling transformative learning experiences through educational opportunities and a collaborative learning environment, both centred on pioneering socio-economic transformations through innovative deliveries and with ethical values.

GLOBAL

To be a leading globally connected university rooted in culture yet diverse in inclusiveness, providing pathways to knowledge and facilitating knowledge exchange through mobility.

ENTREPRENEURIAL

To be the catalyst of a sustainable entrepreneur ecosystem promoting entrepreneurial culture in building leaders with a global mindset.

RESEARCH & INNOVATION DRIVEN

To promote a culture of interdisciplinary as well as translational research and innovation in

responding to national and global challenges, and facilitate commercialisation of the outcomes through entrepreneurship and incubation.

INDUSTRY EMBEDDED

To enhance an already collaborative learning environment with the embedment of industries, where applications of knowledge and research align with contemporary needs and are delivered through a curriculum that complements career pathways with the advantages of global mobility and community engagement.

CARING INSTITUTION

To ensure the advancement in life of the talented but disadvantaged is not impeded by socio-economic standing, with opportunities that enable the gifted to achieve their true potential and actualise their dreams.

HOLISTIC EDUCATION

To mould holistic graduates through a balanced education that enriches their personal, interpersonal and social skills, with a multi-disciplinary approach that nurtures leadership, integrity, professionalism, academic excellence, and a passion for lifelong learning.

BETTER FUTURE

To create diversified career pathways that help transform lives into responsible global citizenship contributing professional talent towards a better future.

The following are among some of MSU's highest achievement over the past decade:

	Recognitions / Memberships	Organization
1	Top 100 in the World	QS Young University for Top 50 Under 50
2	Top 601-650+ in the World (top 47%)	QS World University Ranking 2022
3	Top 301 in the World	QS World Graduate Employability Ranking
4	Top 139 in Asia	QS Asia University Ranking 2021

5	Top 138 Academic Reputation	QS Asia University Ranking 2021
6	Top 89 Employer Reputation	QS Asia University Ranking 2021
7	Top 41 Inbound Exchange Students	QS Asia University Ranking 2021
8	Top 401-600 in world	Times Higher Education for Impact Ranking
9	Asia's first Entrepreneurial & Engaged University	Accreditation for Entrepreneurial & Engaged Universities (ACEEU), the *Netherlands*
10	Number 1 in Malaysia and 151- 200 world Ranking	QS World University Ranking 2021- By Subject (Art & Design- Fashion Design)
11	Number 2 in Malaysia and 51- 100 world Ranking	QS World University Ranking 2021- By Subject (Hospitality & Leisure Management)
12	Number 11 in Malaysia and 451- 500 world Ranking	QS World University Ranking 2021- By Subject (Business & Management)
13	First Faculty in Malaysia to receive ABEST Accreditation in all business programmmes (Degree, Master, MBA and PhD)	Alliance on Business Education & Scholarship for Tomorrow, *Japan*
14	Five Star University for Employability, Facilities, Teaching, Community Engagement & Inclusiveness	QS Asia University Rating
15	Most Entrepreneurial Private University – Ministry of Education Award	Ministry of Higher Education, *Malaysia*
16	Excellent Status University – rating system of Malaysian Higher Education	Ministry of Higher Education, *Malaysia*
17	98.7% Graduate Employability	Ministry of Higher Education, *Malaysia*
18	Best Brand in Education	International Brand Laureate Award
19	TVET University	Accreditation Services for Colleges and Universities (ASIC), *UK*
20	Premier University Status	Accreditation Services for Colleges and Universities (ASIC), *UK*

21	First non-Japanese university to receive ABEST recognition	Alliance on Business Education & Scholarship for Tomorrow, *Japan*
22	Member – AACBS	Association to Advance Collegiate Schools of Business, *USA*
23	Member - AAPBS	Association of Asia Pacific Business School , *Korea*
24	Member – EFMD	European Foundation for Management Development**,** *Belgium / Europe*
25	Member - ACU	Association of Commonwealth Universities**,** *UK*

And many more

LIST OF ACCREDITED PROGRAM IN MSU

http://www2.mqa.gov.my/mqr/

No	Program	MQA Reference Code
FACULTY OF HEALTH AND LIFE SCIENCES (FHLS)		
1	Bachelor in Food Service Technology (Hons)	A8162
2	Bachelor in Nutrition (Hons)	A9358
3	Bachelor of Optometry (Hons)	A8261
4	Bachelor of Biomedical Science (Hons)	A8161
5	Bachelor in Bioinformatics (Hons)	A9359
6	Bachelor in Forensic Science (Hons)	A8385

No	Program	MQA Reference Code
7	Diploma in Nursing	MQA/FA 4842
8	Diploma in Medical Assistant	MQA/FA 5704
9	Diploma in Medical Laboratory Technology	A8387
10	Diploma in Occupational Safety and Health	A8680
11	Diploma in Sport Science	MQA/PA 5334
FACULTY OF BUSINESS MANAGEMENT AND PROFESSIONAL STUDIES (FBMP)		
12	Bachelor in International Business (Hons)	A7937
13	Bachelor in Industrial Management (Hons)	A7100
14	Bachelor in Human Capital Management (Hons)	A7007
15	Bachelor in Retail Management (Hons)	A7002
16	Bachelor in Marketing with Psychology (Hons)	A8708
17	Bachelor in Law and Commerce (Hons)	A5720
18	Bachelor in Accountancy (Hons)	A8447
19	Bachelor in Investment Management (Hons)	A5402

No	Program	MQA Reference Code
20	Bachelor in Finance (Hons)	A8360
21	Diploma in Management	A8071
22	Diploma in Human Capital Management	A7009
23	Diploma in Retail Management	A7003
24	Diploma in Accounting	A8448
25	Diploma in Investment Management	A5403
26	Diploma in Islamic Finance	MQA/FA 1674
27	Diploma in Islamic Banking	MQA/ FA 2013
28	Foundation in Business	A9281
29	Foundation in Law	A10660
FACULTY OF INFORMATION SCIENCES AND ENGINEERING (FISE)		
30	Bachelor in Information and Communication Technology (Hons)	A7935
31	Bachelor of Graphic Design (Hons)	A7101
32	Bachelor in Games Design and Animation (Hons)	A7006

No	Program	MQA Reference Code
33	Bachelor in Instructional Multimedia (Hons)	A7941
34	Bachelor in Visual Communication and Marketing (Hons)	A8683
35	Bachelor in Creative Multimedia (Hons)	A8682
36	Bachelor of New Media (Hons)	A9091
37	Bachelor in Computer Engineering (Hons)	A5525
38	Bachelor of Engineering Technology (Electrical and Electronic) (Hons)	A7490
39	Bachelor in Computer Science (Hons)	A7934
40	Bachelor in Business Computing (Hons)	A5524
41	Bachelor of Information Systems in Auditing (Hons)	A7004
42	Bachelor in Computer Forensic (Hons)	A8165
43	Bachelor in Information Technology (Hons) Mobile Wireless and Technology	A8164
44	Diploma in Multimedia	A6063
45	Diploma in Graphic Design	A8150
46	Diploma in Games Design and Animation	A8363

No	Program	MQA Reference Code
47	Diploma in Electrical and Electronic Engineering	A8259
48	Diploma in Computer Engineering	A5585
49	Diploma in Aircraft Maintenance Technology	MQA/FA 0667
50	Diploma in Mechanical Engineering	MQA/FA 1219
51	Diploma in Information Technology	A8260
52	Diploma in Business Computing	A5583
53	Diploma In Computer Forensic	A8008
54	Diploma in Information Technology (Mobile and Wireless Technology)	A9545
55	Foundation in Information Technology	A9280
56	Foundation in Engineering and Technology	MQA/FA 3531
57	Foundation in Visual Art	MQA/FA 3132
SCHOOL OF EDUCATION AND SOCIAL SCIENCES (SESS)		
58	Bachelor of Education (Hons) - TESL	A5604
59	Bachelor in Early Childhood Education (Hons)	A7057
60	Bachelor of Counselling and Guidance (Hons)	A8432

No	Program	MQA Reference Code
61	Bachelor of Public Relations Management (Hons)	A8433
62	Diploma in Education (TESL)	A5405
63	Diploma in Early Childhood Education	A6911
64	Diploma in Public Relations and Entertainment Management	A8707
65	Diploma in Counseling and Guidance	A8709
66	Foundation in TESL	MQA/FA 1557
SCHOOL OF HOSPITALITY AND CREATIVE ARTS (SHCA)		
67	Bachelor in Hospitality & Tourism Management (Hons)	A8998
68	Bachelor in Event Management (Hons)	A7005
69	Bachelor in Outdoor, Leisure and Adventure Management (Hons)	A8149
70	Bachelor of Spa Management (Hons)	MQA/FA 0568
71	Bachelor in Fashion Design with Marketing (Hons)	MQA/FA 0426
72	Bachelor in Culinary Arts (Hons)	A10010
73	Diploma in Hospitality and Tourism Management	A5404

No	Program	MQA Reference Code
74	Diploma in Event Management	A7008
75	Diploma in Leisure Outdoor and Adventure Management	A8361
76	Diploma in Fashion Design	MQA/FA 0425
77	Diploma in Spa Management	MQA/FA 0469
78	Diploma in Culinary Arts	A9980
79	Diploma in Music Technology	MQA/FA 2647
80	Diploma in Beauty Management	MQA/FA3133
81	Diploma in Pattiserie Arts	MQA/FA4895
SCHOOL OF PHARMACY (SPH)		
82	Bachelor of Pharmacy (Hons)	MQA/FA 8227
83	Bachelor in Traditional Chinese Medicine (Hons)	A10057
84	Diploma in Pharmacy	A5584
85	Diploma in Traditional Chinese Medicine	A10021
INTERNATIONAL MEDICAL SCHOOL (IMS)		
86	Bachelor of Medical Sciences (Hons)	A7487

No	Program	MQA Reference Code
87	Bachelor of Medicine and Bachelor of Surgery (MBBS) MSU IMS Bangalore, India	MQA/FA 7960
88	Bachelor of Medicine and Bachelor of Surgery (MBBS) - IMS Shah Alam, Malaysia	MQA/FA 8755
89	Diploma in Medical Sciences	A9200
90	Foundation (Biological Science/Health Science)	A9279
SCHOOL OF GRADUATE STUDIES (SGS)		
91	Doctor of Philosophy (Food Service Technology)	A5285
92	PhD (by Research) Biomedicine	A5283
93	Doctor of Philosophy (Computer Science)	A5114
94	Doctor of Philosophy (Information and Communication Technology)	A5115
95	Master in Science Food Service Technology	A5112
96	Master in Science (by Research) Biomedicine	A5110
97	Master in Biomedical Science	A10166
98	Master in Computer Science	A5108
99	Master in Information Technology	MQA/FA 4063

No	Program	MQA Reference Code
100	Master in Clincal Pharmacy	MQA/FA3131

GRADUATE SCHOOL OF MANAGEMENT (GSM)		
101	PhD Management/ Business	A4632
102	PhD (Accounting/ Finance)	A5286
103	Master in Business Administration	A3614
104	MSc (By Research) Accounting/ Finance	A5113
105	Master of Management	MQA/FA 4019

Continuous Improvement

A wide range of stakeholders, including visiting professors, accreditation agencies and industry experts, are invited for feedback throughout the year by Deans, who serve as the custodians of the MSU's mission and goals. The feedback is used to help the university meet its objectives and make continuous improvements. As a result, the purpose of MSUis evaluated on a regular basis in accordance with reporting procedures, and the relevance of the mission and objectives is addressed once a year during the University's Annual Business Plan Review.

The University Industry Advisory Panel has been established at MSU- UIAP. This panel is made up of members from the industry as well as academia. They gather on a regular basis to give feedback on the mission of the MSU. In addition, external examiners, visiting academics, peer groups, authorities, and accrediting bodies conduct frequent evaluations of the programs. In addition, frequent input from stakeholders is gathered via student satisfaction surveys, which are administered on a regular basis. The curriculum and personnel are evaluated in this way to ensure that opportunities for improvement are recognized and addressed.

Current alumni relations initiatives are geared toward increasing online communication with our alumni through 1) the continued development and maintenance of the MSU's "Lifelong Learning" website, and 2) the development and implementation (which is currently underway) of an alumni/student communication hub known as "Compass," where alumni can interact with one another as well as with members of the MSU community, inc..

Financial Strategies

Developed in parallel with the University's Corporate and Operational Plan, the financial plan for the institution has been formulated. They create an integrated approach to the administration of the institution, ensuring that commercial and financial problems are taken into consideration alongside academic ones when major changes in the university's operations are planned.

As the primary objectives of the University's financial plans, they are to guarantee the long-term sustainability of the university and that the resources are used in line with the program objectives. This strategy guarantees productivity and efficiency in achieving existing goals, as well as the assessment of strategic development and the management of risk at Michigan State University. In addition, the plan guarantees that the necessary amount of finance is available for capital growth and other investments, as well as that the financial strategy and other company strategies are linked.The key elements of the financial strategies are:

- An annual review of the academic programs portfolio to assess the quality and marketability of all courses.
- Any investment aligned to the learning goals objectives.
- Full economic costs reflected in the pricing and costing strategies implemented.
- Activities that are not essential to the University’s corporate strategy will be reviewed and subsequently, refreshed or terminated
- To ensure the effective utilisation of resources, performance indicators will be developed to assist monitoring, where variance between actual performance and

approved financial plans will be identified and reported during quarterly meetings, and to be sure that remedial actions are implemented immediately, where necessary.

- To ensure value for money, cost control income needs to consistently increased at a higher level than costs. To support the development of the new campus and other investments, increases in the growth of student numbers needs to continue each year, as the GSM is required to generate an operating surplus; where there is clear infrastructural/strategic benefit to the University, external borrowing is permitted;
- To continually review and develop the University budgeting process and resource allocation mechanisms in order to optimise value for money, whilst meeting, or exceeding, student expectations. (Criteria 1)

The University Corporate Plan is under the authority of the Management Board, which is responsible for its development. Additionally, in conjunction with the creation of the University's Corporate Plan, the GSM is responsible for preparing an overall plan of its operations for the next financial year, as well as the budget and resources needed. Each year, at the Budget and Resources Committee meeting, the Dean (who is also a member of the committee) will present to the committee for approval the budget and resources that the MSU will need.

When a budget has been authorized, the Dean is in charge of allocating resources and overseeing their use in accordance with the program's goals. The Dean is responsible for ensuring that the program objectives are met, and that the output is produced in accordance with the standards established and endorsed by the management team. If any corrections, changes, or improvements are identified during the financial year, the budget review meeting, which is held quarterly, takes these issues into consideration. After the budget review is finished, it is necessary to compare actual expenditure to the budget authorized, as well as to verify that resource utilisation is consistent with the program goals.

The collective impact of the articulated vision for the MSU changes in the curriculum and the stronger marketing efforts have energised the alumni. The Dean has also

personally devoted considerable time and energy to building strong relationships with individual alumni and corporate partners.

Management of Curricula

The effective management of curricula for full-time and part-time MBA programmes is designed systematically, based on the local and global business environment. Once the Dean is satisfied that the new curriculum reflects the mission of the GSM, it is approved by MSU's Senate and the Malaysian Qualification Agency (MQA).

The Curriculum Committee meets and discusses the curriculum design and delivery, ensuring that they meet and support the attainment of the programme outcomes and the standards set by the University. The committee obtains information on market needs and conducts a comparative study on any new programme to be developed. Then, the committee drafts the structure of the new or revised programme. After the curriculum coordination meeting, which is chaired by the Dean, the committee completes the work relating to academic and non-academic matters at the GSM level, and presents to the UAC meeting and, subsequently, to the Senate for endorsement. Once the programme is approved by MQA, the delivery of the programme will be "actioned" by the assigned academicians. All required resources, either physical or manpower in nature, will be allocated accordingly.

The Malaysia Qualification Agency (MQA) standards are used to design the curriculum. Current developments in knowledge, technology and the needs of the country are also adopted by the University. The curriculum is reviewed at least once every three years, or sooner (if the need arises), to confirm that the curriculum fosters positive attitudes, personal development and responsibility, ethical values and good citizenship, by the adoption of holistic student development.

Educational Standards

The KLAS system is used to ensure that student's grades are calculated and evaluated in an objective and standardised manner across The University. A standard grading

system is deployed across the University, ranging from Grade A (80 – 100 marks) that attains 4.00 points, to grade F (0-39 marks) which attains 0.00 points.

The MSU has maintained its analytical and problem-solving reputation, and indeed, continues to lead the industry in educational innovations in these areas. The MSU has also remained decidedly small - a strategy that has allowed the programme significant flexibility and speed in developing new programmes in partnership with other universities. Following a few years of both large and small class sizes, a faculty committee reviewed the situation and recommended that the optimal target for entering full-time/part-time students.

To deliver effective teaching, syllabi for the respective subjects, the objectives, outcomes, outlines, teaching plans, students' learning time, contact hours, assessment methods and evaluation criteria are defined and communicated to students via given a Scheme of Work (SOW), or a semester planner, at the beginning of each semester. To ensure that students are fully informed and supported in their studies, educational goals, course contents, course plans, and methods of teaching are also contained in the SOW document. Also included are the GSM office and consultation hours, along with the grading system/standards. A typical programme will consist of thirty (30) percent of the marks for allocated assignments. This also includes case studies, problem solving, management games, business analysis and market surveys. Twenty (20) percent of the marks are allocated for projects, which includes innovation, strategic thinking, entrepreneurship, analytical skills and leadership. Fifty (50) percent of the marks are allocated for the final examination, which includes case studies and strategic thinking questions.

The University has invested in a wide range of up-to-date facilities to aid student learning, such as a language laboratories, research rooms and a library, which provides sufficient support for the academic programmes through the library materials available, which includes books, online databases, over 17000 journals, 42000 electronic books, and over 30000 physical books. This

gives a ratio of 30 books to each student, and demonstrates adequately the support for each

programme. The current facilities that are available for students and staff within the campus also include free wireless access in the vicinity of MSU, access to e-learning (lecture notes, class schedule and information) through the on-line KLAS, the use of LCD projectors in each classroom, the application of a smartcard system, and it is now committed to the ongoing upgrading of teaching-learning facilities, such as computer hardware and software, for increased productivity.

Humanizing the School's Management Education

Many of the universities that are currently regarded as having accessed the upper echelons of postgraduate education in Malaysia, and who are now reaping the benefits of their hard-earned prestige, are having difficulty filling their programs and enrolling new students, primarily because most of those higher educational providers have failed to keep up with the rapid rate of change and innovation in the country. Those schools that attempted to sacrifice the more elitist type of university educational provision, and pared down their programs to the bare minimum while continuing to charge premium rates have been hoisted by their own petard, and now find themselves teaching large classes with the bare minimum of support, stumbling on their own petard, and being forced to close their doors. MSU's Graduate School of Management, on the other hand, disagrees.

In a climate of conservativeness and dour struggle, the GSM stands as a beacon of light, illuminating those who seek to enlighten themselves through a postgraduate education as they are succoured, made aware, and become more knowledgeable and sophisticated. This is the struggle that postgraduate education in Southeast Asia is faced with at this time: at a time when the best young minds are beset by problems of faith, a lack of empathy, and understanding, students need the kind of support that the GSM gives them.

The key is one of the most misunderstood terms, and yet, one of the shortest and under-utilised. It all comes down to understanding what it means to CARE:

- To care for the students, in terms of their well-being, their training

(schooling), and their contentment.

- To care for each other in spiritual terms, in their dealings with their course mates, their peers in the faculty and the School, their professors and other staff members.
- To care for the community, within and without the MSU, and…
- To care about each member's place in the programme, and the motives, directions, outcomes and role that must be defined for each one.

This is the crux of the matter. Without the requisite care, the MSU would have been as rudderless and without direction as those who now, too late, see the error of their ways. The GSM cares: It cares about the students, it cares about their staff and ancillary members, it cares about the programmes that are designed for them and taught by them – it cares!

All you have to do is to wander into any populated classroom in the School and observe the goings on there. Ask people questions, and observe their responses, their demeanour and their helpfulness. This is the human face of the Graduate School of Management. It is the face that should be displayed in every postgraduate classroom in the country, but it is seldom seen nowadays. Then, it is more pertinent that the GSM should give a human face to every dealing that is negotiated throughout every day. This is what it means to humanise education management.

Collaborating with Industries in Management Education (Appendix 5)

The level of collaboration within the University is already impressive, but when these new innovations that are coming online reach fruition, then, to quote a well-worn saw, "…this is just the prologue: wait until you see the main event."

In addition, the Business forums, scheduled business talks, and other entrepreneurial activities are extremely well attended, with repeat performances frequently demanded by those in attendance as well as a large number of interested spectators who may be only thereby granted leave of absence from the professor and guest lecturer in question. This kind of unique industrial and entrepreneurial visitation is highly valued by both students and faculty, and it brings the classroom on the factory floor to life. It may also easily be converted into another type of case-study subject for the students' subsequent

consideration. This is also true with creative classroom methods such as market surveys, in which the essence of the activity is swiftly translated into a real-life lesson on whatever the topic of the survey was, as recommended by those in attendance, once the activity is completed.

These activities are sometimes combined with Online forums, that are also well-liked and attended by faculty members. The forums can be either telecasted live, in which case, it is usual for those wanting to attend and take part in the feedback and questioning process to post their own comments via a live link, or more usually, the Online forum would be recorded so that people wanting to pause, or rewind certain parts, can then watch and participate at their own pace.

The other part of 'globalisation' that was mentioned before, in this section, is another way in which the industry benefits. The increasing involvement in the GSM with degree and postgraduate degree programmes in places like Sri Lanka, Turkey, and even Myanmar, is grist to the mill; at least, in terms of the opportunities for the expansion of the GSM's reach, influence, and overall mission. As the business of the university and the School of Management increases, so does the ability to work with industry in these countries, and manage the portfolio of contacts and networking opportunities from which the GSM can only profit, both in the short term, and for the long haul.

LIBRARY AND RESOURCE CENTER

FACILITIES

- Circulation counter
- Reference Materials – Books, Monographs and AV Materials
- 8 OPAC Terminals (Online Public Access Catalog)
- Open Reading Area
- 103 Private Reading Area
- 7 Mainstream Newspapers
- 40 International and Local Magazines
- Consultation Room
- 7 Discussion Room

- 4 Seminar Room
- Edutainment Room
- Movie Room
- Karaoke Set
- Digital Presentation Room
- Post Graduate Lounge
- Wireless Broadband Facilities – Internet Access
- 36 Cyber station
- 85 Designated Area for Laptop Users
- Café
- 500 Lockers
- 2 LCD Projector
- 25 computers for entertaiment
- 1 Photocopy Machine
- 8 game boards

SERVICES

- Interlibrary Loan (ILL)
- Lending and Returning
- Renewal and Reservation
- Reference Services
- User Education Program
- Photocopy Services
- Past Year Exam Questions Paper
- Online Public Access Catalog (OPAC)
- Liaison Librarian
- Library Website
- Google Talk
- E-mail Assistance
- Telephone Assistance

- Walk-in Assistance
- Karaoke
- Research Point

13 subscribed online database / online book

a. EBrary
b. Academic one file
c. Lexis Nexis
d. Emerald
e. IEEE
f. Clinical Key
g. Dynamed
h. Food Science
i. Hospitality and Tourism
j. Wiley Online Library
k. Medline Complete
l. Almanhal
m. Islamic Finance News

Online Journal

a. 181 Journal on Education
b. Harvard Business Review
c. ELT Journal
d. Asia Pacific Public Health

Research Tools

a. Turnitin
b. Mendeley
c. Swetswise

Square feet : 55,000 sq.ft
Sitting capacity : 2,000 users
Opening Hours : 8.00am to 10.00pm (Monday to Friday)
: 9.00am to 6.00pm (Saturday & Sunday)

Classification System;
Dewey Decimal Classifications (DDC) convert to Library of Congress Classification (LCC) and National Library of Medicine (NLM)