



PRME TIME

Earn a certificate for engaging with the Impactful Five in 2024!

The PRME Secretariat is thrilled to offer a new Certificate of Engagement for participating in quarterly Impactful Five (i5) sessions and completing an Introduction to i5 Workshop. These virtual sessions will build on the foundation established in the Introduction to i5 Workshops and serve as community building opportunities that will delve into key themes that promote pedagogical innovation in the classroom. Four sessions will be held quarterly and each will focus on one of the following topics: Student engagement, Leadership, Building a Community of Practice, and Research

By attending one session every quarter and completing the corresponding 5-minute survey you will be eligible to receive an i5 Certificate of Engagement for 2024.

Learn more

Get started

Latest from the PRME Community

See where the PRME Secretariat has been invited lately

PRME GLOBAL STUDENTS

Meet the new PGS Leadership teams

PRME Secretariat collected 326 applications from worldwide candidates to join the Regional Leaders and Taskforce Teams in 2023 (a 265% increase compared to 2022). We sincerely thank those who promoted the call for applicants and the applicants who took their time to apply!

During the first semester of 2024, PGS will welcome 55 students from 40 PRME Signatory Members in 26 countries to advance our projects and represent PGS globally either as Taskforce Members or Regional Leaders.

Meet the students



The i5 Digitized Playbook Transforming education through 👽 Meaningful, 🔆 Jovful, 🌌 Social, 🔡 Active, & 💸 Iterative learning

IMPACTFUL FIVE PROJECT

Introducing the Digitized i5 Playbook

We're proud to share our new, fully digital i5 Playbook! The Playbook is for educators from the PRME community to utilize as a tool in their classrooms and to better engage with the i5 characteristics. Discover the i5 Characteristics, case studies, and PRME data story in new, interactive ways and share with your networks using <u>i5playbook.org</u>.

Explore the Playbook

Chapter Spotlight

Introducing New Chapter Chairs

We are pleased to welcome the following Chairs to the leadership position of their respective Chapters. The following dedicated members of the community will take forward the goals and activities of their PRME Chapters into 2024 and beyond:

- Chair of PRME Chapter LAC, Dr. Victoria González Gutiérrez, CETYS Universidad, Mexico Chair of PRME Chapter UKI, Natascha Radclyffe-Thomas EdD, Glasgow Caledonian University
 Chair of PRME Chapter Middle East, Dr. Jeremy Williams, Zayed University
- Co-Chairs of PRME Chapter Eurasia, Marzhan Berniyazova, KIMEP University, and Brendan Duprey, PhD, Narxoz
- Co-Chairs of PRME Chapter Central and Eastern Europe, Prof. Danica Purg, IEDC-Bled School of Management, Prof. Dusan Kucera, PhD, Prague University of Economics and Business, and Dr. Katalin Ásványi, Corvinus University of

The Chairs lead in guiding the growth and development of PRME locally by their Steering Committees, including incoming members that are motivated to drive the PRME mission forward in their regional contexts.

Meet the Chapters

Opportunities & Resources for the PRME Community

Upcoming Events

- 1 February | 7:00-8:30 p.m. ET | i5 Introduction Workshops with Giving Voice to Values (GVV)
- 13, 20 February | PRME Working Group on Sustainability Mindset: The **Sustainability Mindset Principles Action Lab for Educators**
- <u>22 February</u> | **World Tour Research Paper Development Program:** Latin America & Caribbean
- 28 February | 8:00-9:30 a.m. ET | How to Answer the SIP Questionnaire within the **PRME Commons Logic**
- 29 February | 9:00-10:00 a.m. ET | PRME Working Group on Anti-Corruption: Integrity Talk with Bianca Kopp on Educating Children and Youth to Become Guardians of Integrity - UNOCD's Anti-Corruption Advocacy

Explore the full Calendar

Call for Academic Expert: UN Secretary General's Special Task on Policy Barriers



The UN Secretary-General, António Guterres, has tasked the Global Compact with conducting an analysis on policy enablers that can help accelerate and incentivize private sector action on the SDGs, an analysis on innovation toward sustainable finance, and an analysis on key policy and regulatory enablers to unlocking the SDGs.

UN Global Compact seeks the support of academic experts from the PRME community in synthesizing the future analysis into the report for the Secretary-General.

Apply by 29 Feb >>>

Call for Academics: Research Opportunity on Student Perspectives



Do you have an interest in student development, student engagement, sustainability, leadership skill development and overall transforming higher education?

PRME and HE4G are establishing a cohort of researchers to analyze the Youth Talks dataset from different perspectives, with the aim of writing papers that will feed into the United Nations Summit of the Future in September 2024.

Learn more & apply by 29 Feb >>>

Publications Supported by PRME Working Group on



Transforming Business Education for a Sustainable Future - Stories from Pioneers sets out how to transform business education and integrate sustainability practices into curriculum and a wider academic culture. Download for 30% off >>>

The Concise Encyclopedia of Corporate Social Responsibility is an interdisciplinary overview of the field of Corporate Social Responsibility (CSR). It not only incorporates well-established concepts proffered by highly influential voices, but also captures the perspectives of tomorrow.

Latest from the United Nations

......



The Recommendation on Education for Peace and **Human Rights and Sustainable Development**

This is the core message of the new UNESCO Recommendation on Education for Peace, Human Rights and Sustainable Development: Learning must be transformative, and help empower learners with the necessary knowledge, values, attitudes and skills and behaviours to become agents of peace in their communities. Education in all its forms and dimensions, in and out of schools, shapes how we see the world and treat others.





New York, NY 10017 USA