

Tool: Reflection on i5 Anchoring Assumptions

There are five assumptions about developing responsible leaders that anchor the i5 framework. It's crucial to thoroughly read this section of the i5 Playbook (pages 11-17) as it outlines the fundamental, research-backed principles of this approach. Evaluating how these principles align with your teaching and your institution's guiding philosophy is essential.

Here we wish to offer two questions for each assumption. The i5 Playbook page 16 has a set of three questions that can be used as well.

You will notice that if all are relevant for professors and their institutions, some might not be that relevant for students... but they could be too. And of course, feel free to adapt the questions.

Just like a reflection log, you could incorporate an iterative element here. Initially, respond to all the questions. Later, after more extensive use of i5 (if you're a professor) or following a course (if you're providing this to students), individuals can revisit their initial responses. If you're an educator, you might also consider gathering reflections from students before and after the experience.

1) Leadership is not an individual position but a complex process of social influence that shapes the thinking and action of others toward collective goals.

Q1- Do you share this insight?

Q2- Please share what influenced or informed your position/opinion?

2) Attaining the Sustainable Development Goals is vital for long-term business and societal success.

Q1- Do you share a sense of urgency?

Q2- Do you feel equipped to tackle these challenges?

3) Responsible leaders and managers demonstrate self-awareness and ethical attention to others and the world.

Q1- Do you share this insight?

Q2- Please share what influenced or informed your position/posture?

4) Powerful and lasting learning involves holistic, interdisciplinary and playful experiences.

Q1- "Student"- Do you feel you have been exposed to such experiences? Please provide details.

Q2 – “Student” – How can you have an influence to be more often in these situations?

Q1- “Professor” – Do you feel you offer such experiences? Please provide details

Q2- “Professor” – Do you feel equipped to offer such experiences? If Yes, how can you improve or share? If No, what do you need and where can you get it?

5) To strengthen learning, business educators must shift from common models of presenting information to designing and facilitating dynamic learning experiences that enable students to construct their own meaning.

Q1- “Student”- Do you feel you have been exposed to such experiences? Please provide details.

Q2 – “Student” – How can you have an influence to be more often in these situations?

Q1- “Professor” – Do you feel you offer such experiences? Please provide details

Q2- “Professor” – Do you feel equipped to offer such experiences? If Yes, how can you improve or share? If No, what do you need and where can you get it?