

18 september 2025

building faculty communities of practice

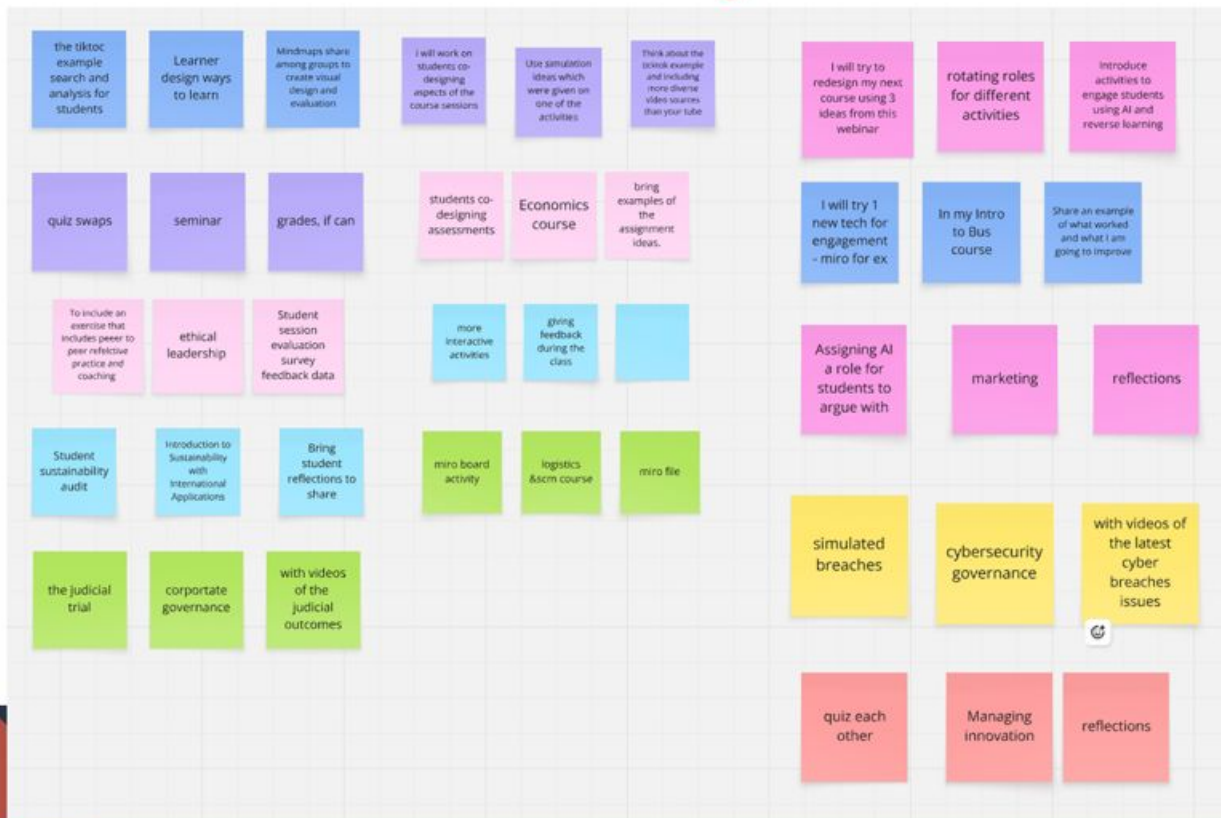


PRME

*an initiative of the
United Nations Global Compact*

welcome!

last month we talked about rethinking pedagogical strategies for online learning



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- I will try: to have a virtual-based reflection space
- In my course: sustainability
- Will share as proof: the discussion boards

- I will try: to be more creative in engaging student online
- In my course: online project management course
- Will share as proof: my strategy for engagement

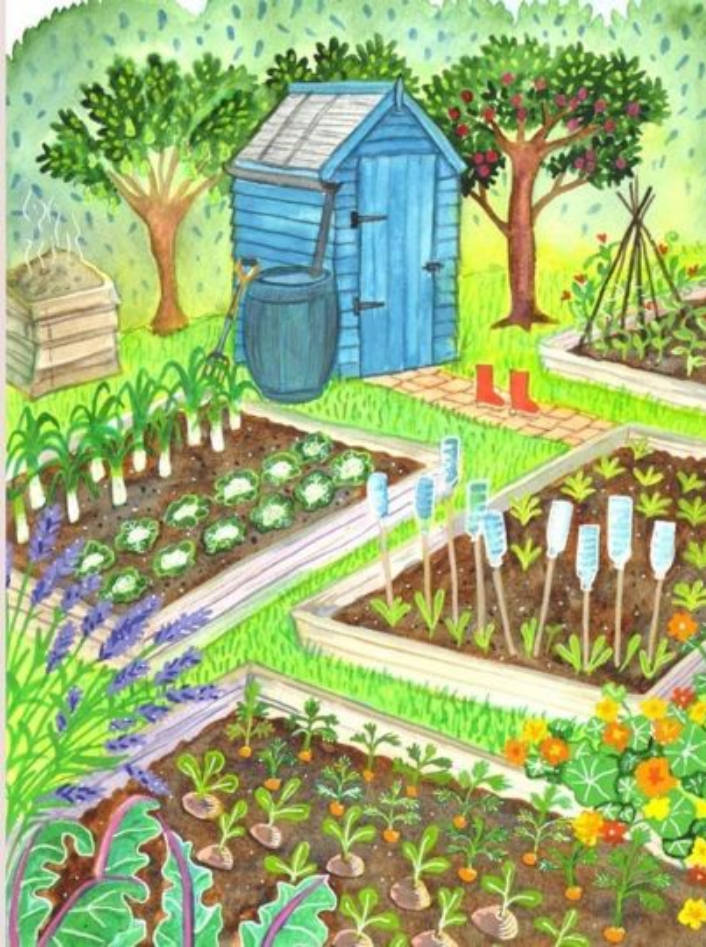
- I will try: to spark a sense of contemplation in the students enrolled
- In my course: next
- Will share as proof: reflections of this mindset I detect in their submissions

- I will try: Use Kahoot
- In my course: Business Analytics
- Will share as proof: Screen shot of Kahoot

SJT's

part 1

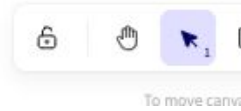




what do we mean by a community of practice (CoP)?

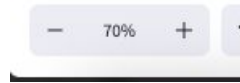
a **Community of Practice (CoP)** is a purposeful group of individuals who share a deep concern, passion, or curiosity for a domain of practice and commit to learning how to do it better through sustained interaction, collaboration, and mutual support.

using Excalidraw



use the hand icon to move across the board

use the click icon to select a specific item to move or edit it

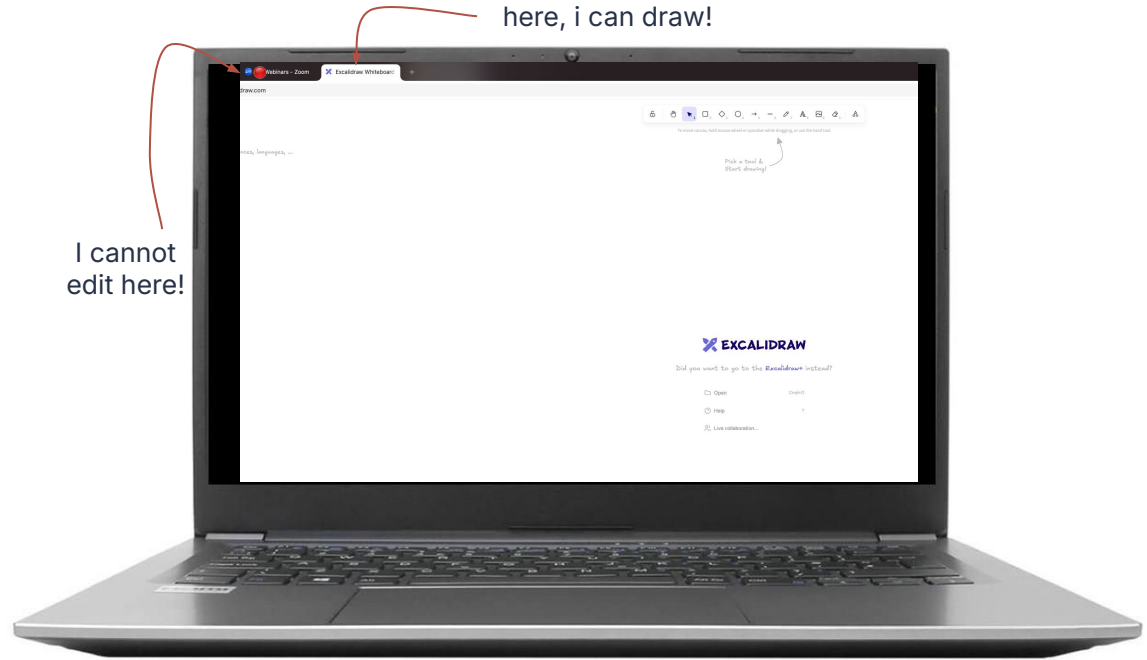


use the zoom in and zoom out buttons to dive deeper or come back to the big picture

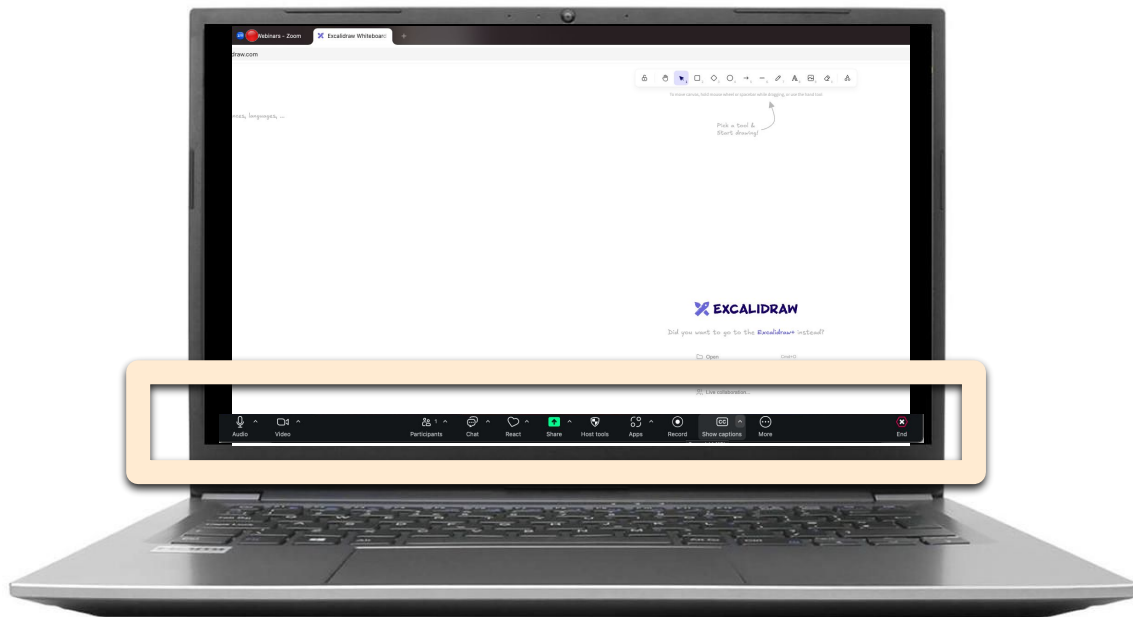


you can create figures, upload or copy + paste images, draw, erase and add words

switching
between the
Zoom screen
and the
Excalidraw
screen



if you can see
this bar, you're
probably in the
wrong place



let's
draw





a community of practice of our dreams



a community of practice of our nightmares



a CoP is like a garden



shared purpose = soil

is there a clear, meaningful reason for being together? are people energized by this purpose?

people = plants

are members showing up as themselves? are everyone's voices, strengths, and contributions valued?

trust = sunlight

do people feel safe to share questions, mistakes, and learning?

meetings = water

are gatherings consistent, meaningful, and worth coming back to?

ideas = seeds

are new ideas sprouting through conversation? do people feel encouraged to experiment or think aloud?

generosity = wind

are people freely sharing tools, advice, encouragement, and knowledge? do people share their stories, tools, or time?

reflection = compost

is the group taking time to pause and reflect? how are you learning from challenges?

collaboration = pollination

are people building on each other's contributions? are ideas moving and growing across the group?

shovel = tools & roles

are roles, tools, and norms clear enough to help everyone participate? who leads what, or is it too broad to activate shared stewardship?

CoP starter card

1. theme
2. shared purpose
3. meeting recurrence
4. tools & roles
5. how will we build trust?
6. how will we hone generosity?



**design a CoP you'd
actually want to join**



SJT's

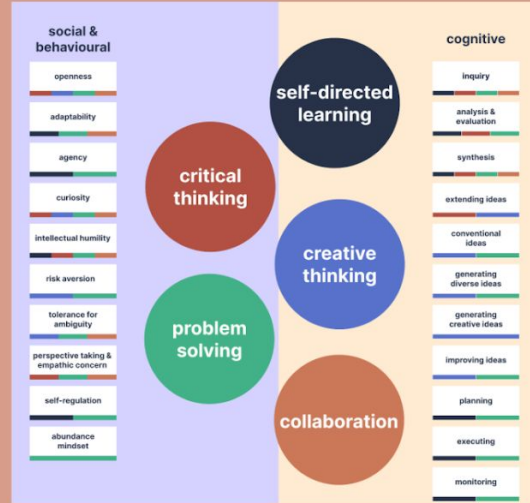
part 2



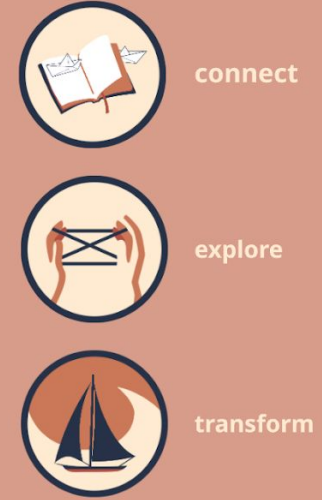
how are CoPs connected to PRME Pedagogy?



WHAT we want
learners to
experience



WHY we are
doing it



HOW we
design for it



final reflections & invitations

**what's one unspoken rule about collaboration in
your culture or context?**