

# From Practice to Impact: Measuring What Matters in Student Skills Development

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## What are anchor points?

Everything is connected. Anchor points help us—educators and facilitators—pause, reflect, and see how individual sessions connect to the broader arc of faculty agency and pedagogical transformation. They're stopovers on a journey, moments to link what we experienced to PRME values, the learning agenda, and the skills we're building together.

### Two Pathways, One Destination:

Skills First or Lesson First

Faculty agency grows when we honor different starting points. The Implement session offered two pathways—starting with skills or with existing lessons—both leading to evidence of student growth.

- "I liked starting from the skill—it forced me to be intentional about what students are actually practicing."
- "Using my existing lesson made this feel doable. I could see exactly where critical thinking was already happening."
- "The two pathways made it accessible regardless of where I was in my design process."

Measuring student skills isn't about adding burden, but about choosing the right evidence for your context. Surveys, judgment tests, student work, and performance data all offer windows into growth that link classroom practice to program outcomes.

- "This helped me see assessment data I'm already collecting could demonstrate skills progression."
- "Reflection is the strength... I can use student quotes and reflections as evidence of skill development."
- "I've always struggled with how to measure critical thinking. The SJT approach feels authentic and manageable."

### Evidence as Inquiry, Not Compliance:

Four Pathways to Monitor Student Growth

### From Reflection to Action:

Building Your Certificate of Excellence

Implementation turns good intentions into student impact. By implementing your lesson and measures and reporting skill outcomes, you move toward the Certificate of Excellence—demonstrating what students actually learned in support of responsible management education and the SDGs.

- "I now have a clear path from lesson design to evidence collection to reporting."
- "The framework made measuring student outcomes feel less overwhelming and more purposeful."
- "This work helped me advance towards my certificate of excellence by giving me concrete tools to track impact."

## How Does This Connect to the Learning Agenda?

Faculty move from design to implementation with evidence, closing the loop between intention and student impact. Experiencing the full cycle—design, implement, measure, and report—builds faculty agency as evidence-informed practitioners and prepares them to mentor colleagues and contribute to program-level conversations at the heart of the Certificate of Excellence.

## Tracking the Journey: Tips for Bringing This to Your Practice

### Choose your pathway:

Start where you are—skills first or lesson first. Both lead to measurable student growth.

### Match evidence to context:

Use the pathway (survey, SJT, artifacts, performance data) that fits your discipline, class size, and timeline.

### Capture one artifact:

Document student work, a brief reflection prompt, or pre/post data you can reuse in program reviews.

### Share what you learned:

Report your findings to peers or in your Certificate of Excellence submission—closing the loop from practice to impact.