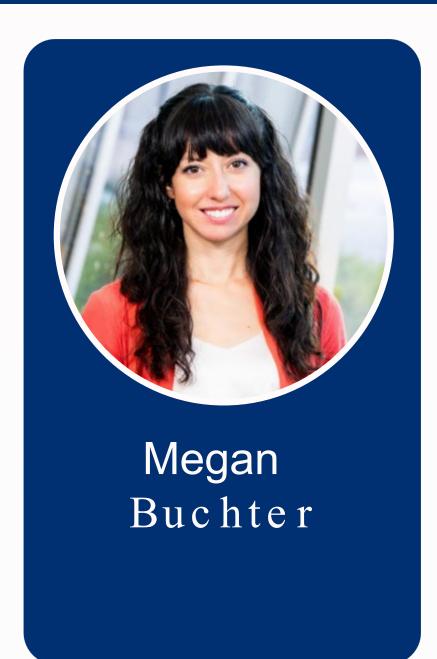
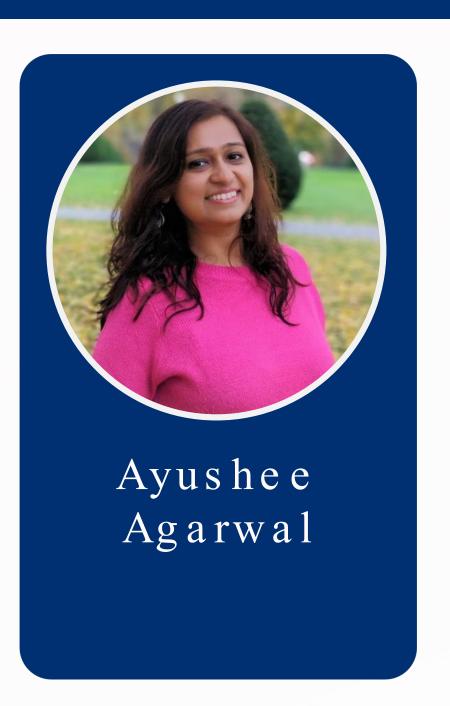


## The AIM2Flourish Team





## Content

010203040506

Introduction

10 - year Anniversary Celebration

About AIM2Flourish

Panel Discussion

**Questions & Answers** 

Contact





## Fowler Center

The Fowler Center for Business as an Agent of World Benefit champions, through education and research, the power of business to create a sustainable world where business prospers, people thrive, and nature

flourishes.

We teach students the skills needed to create and strengthen social enterprise in a global context. We work with businesses to highlight their positive impact and connect them with like-minded organizations and talented students.



## AIM2Flourish

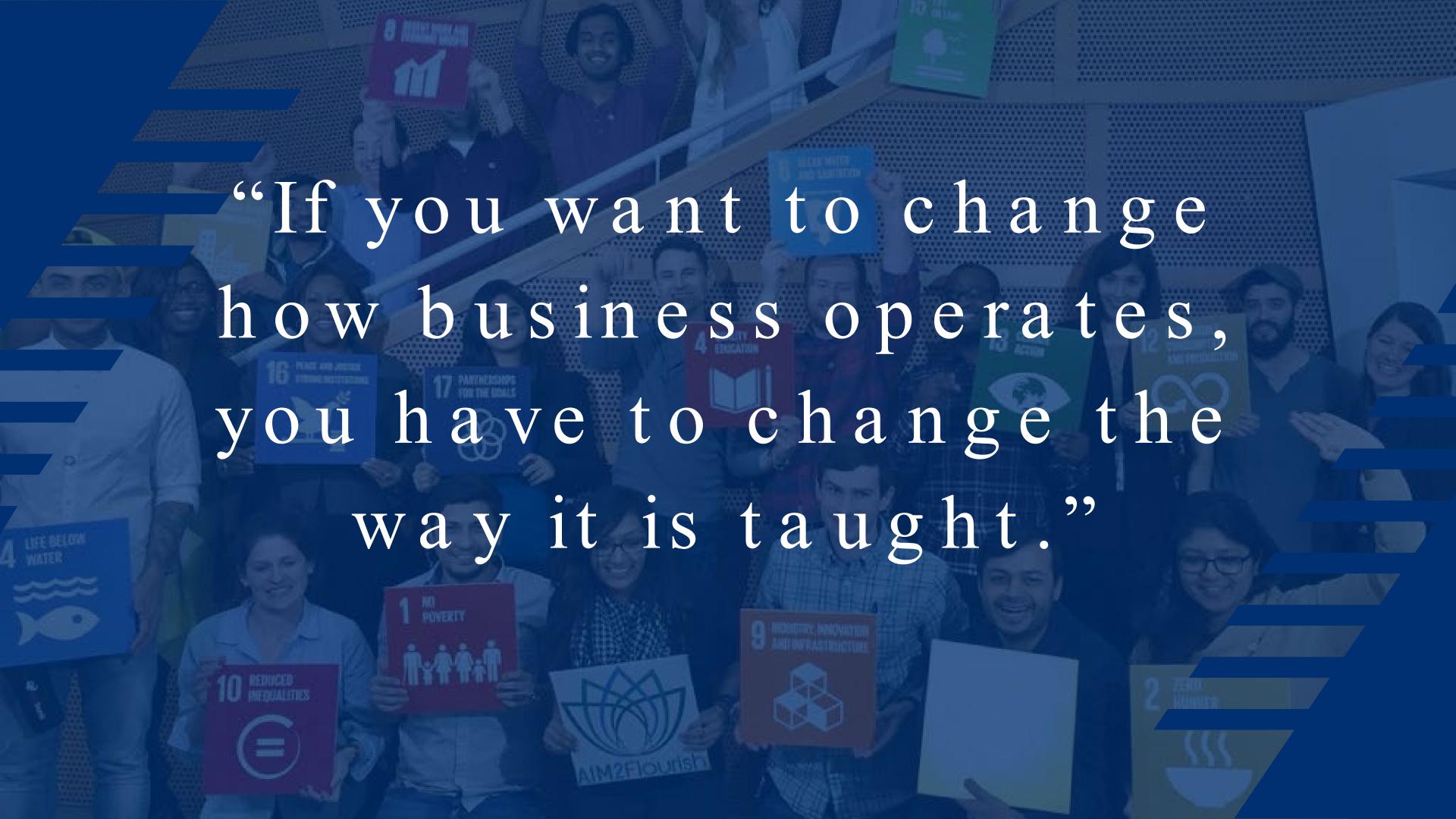
AlM2Flourish accelerates the shift to a Business for Good mindset by recognizing the positive impact of today's business leaders, and changing the way tomorrow's leaders are taught.

Students experience "Do Good, Do Well" leadership first-hand through conversations with business leaders and publishing their innovation stories on AIM2 Flourish.com. Using the Global Goals as their lens, students identify an innovation, conduct an in-person interview with a business leader, and then write about what they learned.



10-year anniversary celebration video:

https://youtu.be/Q01gb9pQorE?si=05zy0-ZxWTU3xgFz



# AIM2Flourish is...

- A FREE, flexible, professor -facilitated curriculum supporting business as an agent of world benefit and the UN Global Goals.
- A student assignment to learn more about the power of business to do good and go well.
- A platform that recognizes untold stories of profitable business innovations, discovered and written by students.
- A global community of students, professors, and business leaders and entrepreneurs.
- A worldwide resource for sharing stories about business innovations.
- A catalyst for positive business change.

# THE AIM2 FLOURISH ASSIGNMENT



#### Students interview business

leaders and social entrepreneurs, finding untold stories about innovations that are changing the world.



These innovation stories live on AIM2 Flourish.com, where our community can share and lift up solutions to the world's most pressing problems.



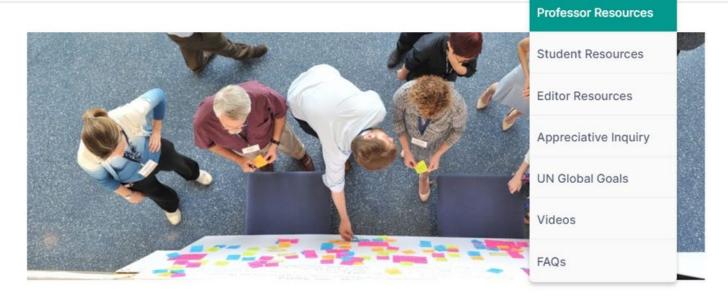
We celebrate the best-of-thebest stories, and the innovators, professors, and students with our annual Flourish Prizes.

## **Professor Support**

Look up resources related to learning about the AIM2 Flourish assignment, how to use AIM2 Flourish in your class, and other teaching resources.







#### **Professor Resources**

#### Contents

- Professor Resources
- Learn About AIM2Flourish
- Teach AIM2Flourish Classroom Resources
- Teach Appreciative Inquiry

Thank you for your interest in offering the AIM2Flourish assignment to your students. You are joining a global learning and recognition initiative to discover and celebrate the best examples of Business as an Agent of World Benefit.

Innovations V Resources A Flourish Prizes V About V

With your help, your students will research and report positive, powerful stories about

### **Professor Support**

Look up resources related to learning about the AIM2 Flourish assignment, how to use AIM2 Flourish in your class, and other teaching resources.

#### **Student Support**

Direct students to this page to understand what they need to do to complete the AIM2 Flourish assignment and get their story published.









## **Student Resources**

#### Contents

- Student Resources
- Understanding the AIM2Flourish Assignment
  - Finding Story Ideas
- Preparing for Your Interview

AIM2Flourish is a global initiative that aims to steer future business leaders towards achieving the UN Sustainable Development Goals (SDGs) and a flourishing world for all. Supported by the AIM2Flourish.com global learning platform, business students around the world are using Appreciative Inquiry (strength-based interviews) and the SDGs as a lens to search out and report on world-changing business innovations.

Innovations V Resources A Flourish Prizes V About V

#### **Professor Support**

Look up resources related to learning about the AIM2 Flourish assignment, how to use AIM2 Flourish in your class, and other teaching resources.

#### **Student Support**

Direct students to this page to understand what they need to do to complete the AIM2 Flourish assignment and get their story published.

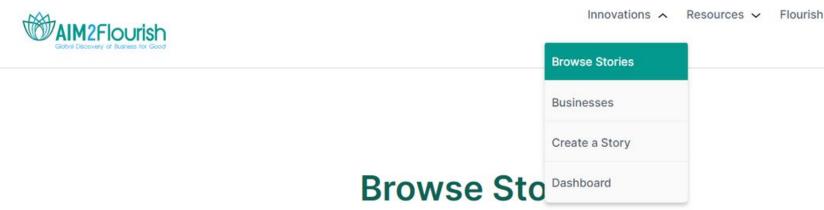
#### **Browse Innovation Stories**

Read through already published AIM2 Flourish stories. Use the advanced search feature to filter by UN Global Goal, country, professor, school, etc.









Welcome to the AIM2Flourish Stories page, where you will find thousands of student-written stories about businesses that are both profitable and positive. Every one of these stories showcases a successful business innovation that also helps achieve one or more of the UN Global Goals. Browse the world's largest resource for inspiring, positive business innovation stories.

Advanced Search ▼ Sort Newest ▼

5206 stories



Exploring the Intersection of Business and Social Impact

Date published: 21 May 2024



Mylk Made: Plant-Based Mylk Bases

Date published: 21 May 2024

Innovation Location: Worldwide



Comprehensive sustainability for the film industry / Sostenibilidad integral para la industria cinematográfica

Data nublished: 21 May 2024

### **Professor Support**

Look up resources related to learning about the AIM2 Flourish assignment, how to use AIM2 Flourish in your class, and other teaching resources.

### **Student Support**

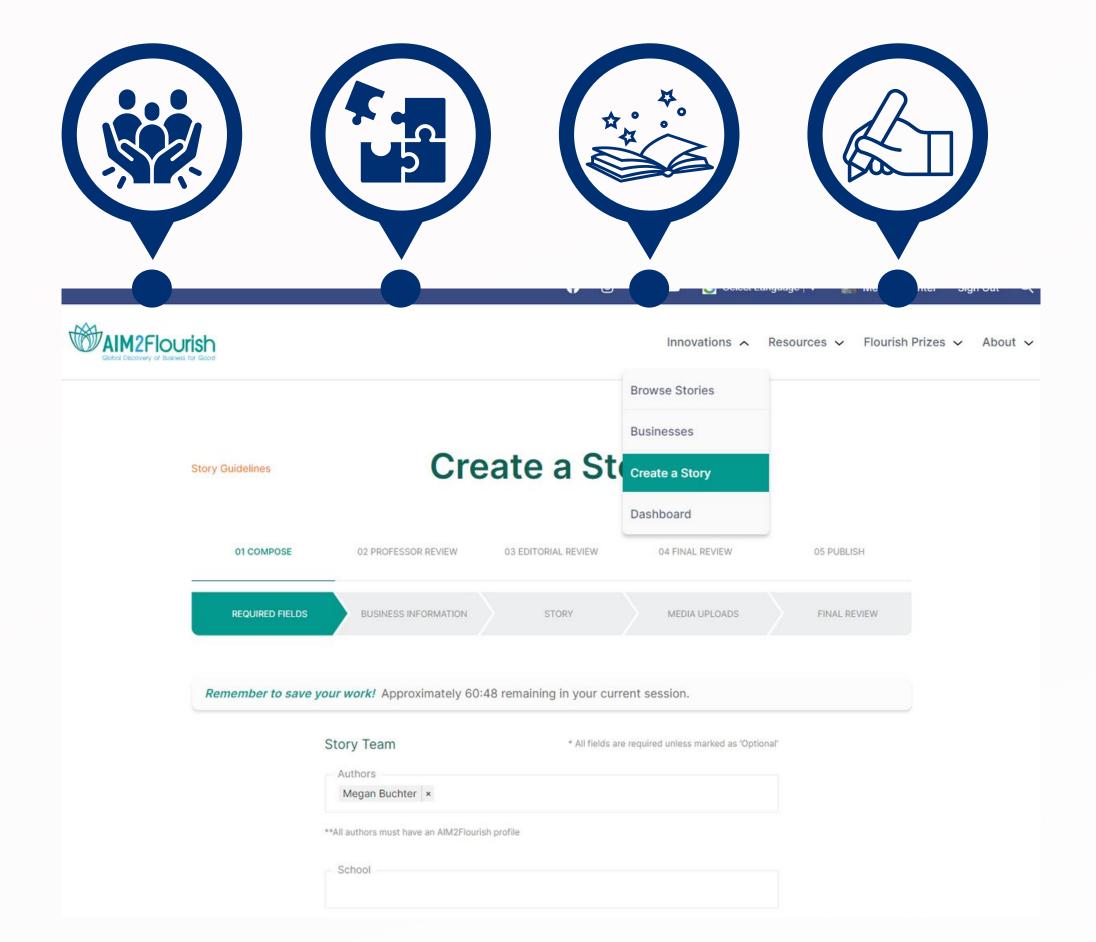
Direct students to this page to understand what they need to do to complete the AIM2 Flourish assignment and get their story published.

#### **Browse Innovation Stories**

Read through already published AIM2 Flourish stories. Use the advanced search feature to filter by UN Global Goal, country, professor, school, etc.

#### **Create a Story**

If you are a student you can create a story here. Once you save your story you can return to it by going to the Dashboard tab in the menu.



## AIM2Flourish Criteria: Innovation

AIM2 Flourish's criteria for a story is simple and involves the innovation, the UN Global Goals, and the interview.

#### For -profit

The company that the students' choose to interview should be a for profit / nonprofit partnership, and/or include a revenue generating activity.

#### **Embedded**

The business innovation should be embedded in the business and not just philanthropy.

### **Positive Impact**

The innovation should have a positive impact. We are looking ideally for stories that are beyond doing less harm, to truly making a positive impact.

#### Scalable or Replicable

The innovation should be scalable or replicable. It doesn't have to be large-scale right now, but could it be grown or replicated somewhere else?

## AIM2Flourish Criteria: UN Global Goals

AIM2Flourish's criteria for a story is simple and involves the innovation, the UN Global Goals, and the interview.

#### **UN Global Goals**

The innovation should help to achieve one or more of the 17 UN Global Goals for Sustainable De ve lopment. Students' are allowed to select up to five Global Goals that the business innovation aligns with. They are also requested to select one primary Global Goal.







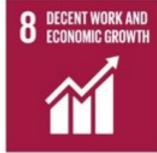








13 CLIMATE ACTION









16 PEACE AND JUSTICE







## AIM2Flourish Criteria: Interview

AIM2Flourish's criteria for a story is simple and involves the innovation, the UN Global Goals, and the interview.

What makes AIM2 Flourish stand out is that students conduct a "strengths-based"

Appreciative Inquiry style interview with a business leader/entrepreneur to learn first-hand what inspired a good-for-the-world innovation.



## AIM2Flourish Criteria: Interview

AIM2Flourish's criteria for a story is simple and involves the innovation, the UN Global Goals, and the interview.

## **Sample Questions**

- What do you find most meaningful, valuable, challenging, or exciting in your current work?
- Think about a time when business was used in a way that created benefit for society and/or the environment?
- Share the story of the innovation or change effort.
- What was the inspiration/motivation behind the effort?
- What will be the legacy of this work?
- Describe your vision of a better world.

"AT ITS HEART, APPRECIATIVE INQUIRY IS ABOUT THE SEARCH FOR THE BEST IN PEOPLE, THEIR ORGANIZATIONS, AND THE STRENGTHS-FILLED, OPPORTUNITY-RICH WORLD AROUND THEM."

- Excerpt from: Appreciative Inquiry: Organization Development and the Strengths Revolution.



Appreciative Inquiry's assumption is simple:

Every human system has something that works right things that give it life when it is vital, effective, and successful.

Sharing these stories connect us and allow us to see the possibilities of more successes.



 Tell a story about a "highpoint moment" at your institution when you felt that you were at your best?

- Why was it a success? What was helping you to succeed? Who was there?
- What does this story tell you about your key strengths?
- It is now 2030. Everything at your institution is how you imagined it to be. What do you see?

## Incorporating AIM2Flourish

- Sample syllabi located on the Professor Resources page
- Graduate, undergraduate, high school
- Individual or groups
- A few weeks to a whole semester
- Unique assignment or part of a bigger project
- Suggest businesses or let students find them on their own
- Local, regional, or global companies



## AIM2Flourish Professor Resources

https://aim2flourish.com/
professor-resources



Le arn about AIM2 Flouris h



Teaching resources for Business as an Agent of World Benefit



Teaching resources for the UN Global Goals



Teaching resources for Appreciative Inquiry



Sample syllabi

## AIM2Flourish Benefits

- Flexible, easy -to -adapt to a variety of class types
- Your students will:
  - o Learn about leaders that do good & do well
  - o Create a lasting relationship with a local business leader
  - o Sharpen their business interview skills
- Incorporate the UN Global Goals into your class(es)
- Many stories will be recognized and celebrated with the annual Flourish Prizes

"THE AIM2FLOURISH INITIATIVE HAS ALLOWED ME TO SEE HOW THE DREAMS OF A MORE CONSTRUCTIVE AND COMMITTED BUSINESS SECTOR COME TRUE, AND TO INSPIRE SO MANY YOUNG PEOPLE SO THAT THEY CAN CONTRIBUTE TO THE CONSTRUCTION OF A BETTER WORLD ."

> Professor Gustavo A Yepes Lopez, Universidad Externado de Colombia

"We were also able to discover the great diversity of the UN SDGs. This is particularly important because we realized that there are many ways in which a company or organization can be sustainable."

Students from
EGADE Business School
Tecnologico de Monterrey
M exico





"The AIM2Flourish experience leaves us with the absolute certainty that a better world is possible, through businesses with value and purpose."

Students from Pontificia Universidad Catolica Argentina

## The Flourish Prizes

- Awarded every spring for stories published in the previous calendar year
- Celebrate the professors, students, and business leader/entrepreneur involved with the story





## FLOURISH PRIZES

## WINNERS!

#4GF





AFFORDABLE &
CLEAN ENERGY

d.light

AFFORDABLE SOLAR

POWERED LIGHTING for

PEOPLE WITHOUT ACCESS

TO THE

POWER

GRID





ECONOMIC GROWTH

DECENT WORK

CINIA

AND MENTAL DISABILITIES

TO HELP THEM BECOME

OF SOCIETY,

PRODUCTIVE MEMBERS

HIRES PEOPLE WITH PHYSICAL

LIFE BELOW

BUREO













BRINGING LIFE-SAVING THERAPY TO MILLIONS W 3-in-1 ANTI-HIV/AIDS COCKTAIL

PEACE, JUSTICE ¢

BUZA ICE CREAM

EDUCATION

\$1 PAPER MICROSCOPES

MAKING

SCIENCE

ACCESSIBLE

FOLDSCOPE

INSTRUMENTS



SUPPORTS MARGINALIZED WOMEN LOOKING FOR JOBS ACTS AS INTERMEDIARY TO CUSTOMERS WHO NEED HOUSEHOLD SERVICES



TRANSFORMS DISCARDED PLASTIC INTO LEGO-LIKE BLOCKS TO BUILD AFFORDABLE, FIRE AND EARTHQUAKE RESISTANT HOMES · COLOMBIA



BIODEGRADABLE PLASTIC BAGS MADE FROM LOCALLY FARMED CASSAVA INDONESIA



SMART METER

SOLAR POWERED MICROGRIDS BRING CLEAN ENERGY TO LOW INCOME PEOPLE



SKATEBOARDS MADE SOLAR POWERED WATER FROM RECLAIMED PUMPS & DRIP IRRIGATION FISHING NETS SYSTEMS for FARMERS





RUN BY AN ARAB and A JEW = A LIVING EXAMPLE of PEACE









# The Flourish Prizes

The 2025 Flourish Prize Categories

Honoree and Runner-up will be announced for each

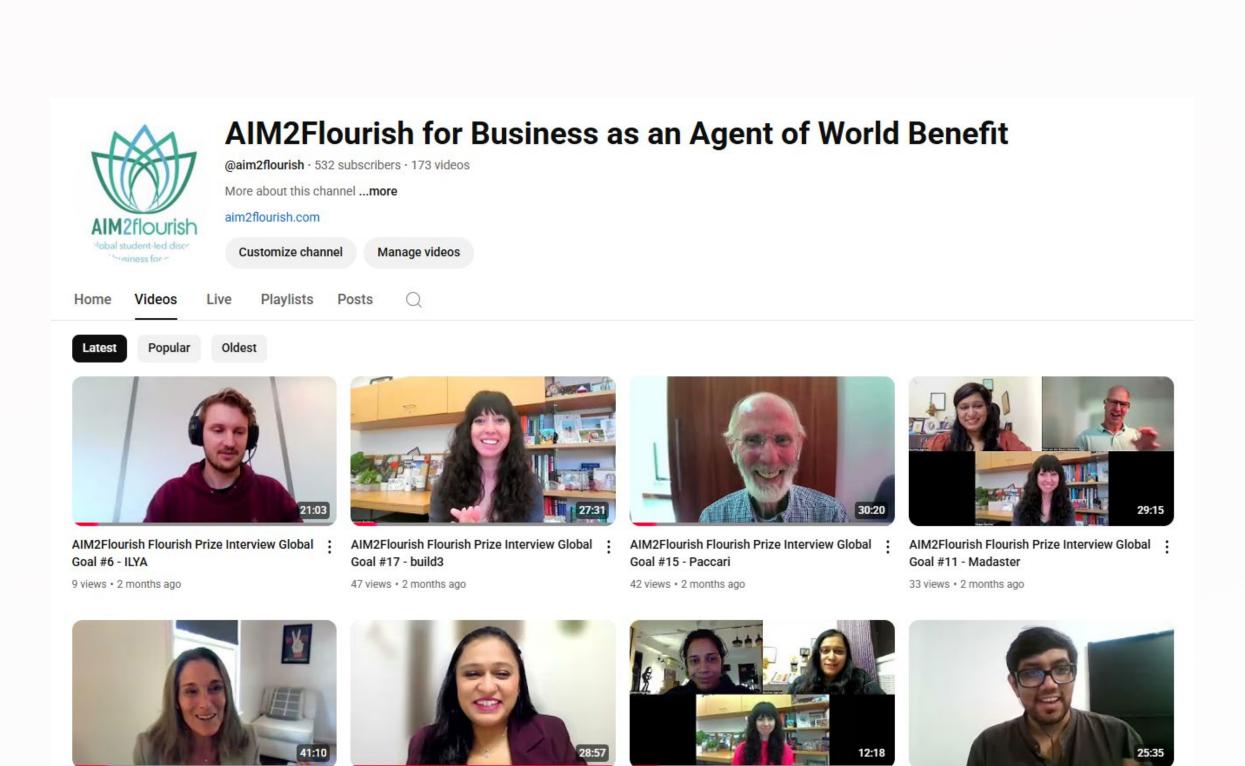
- Health, Well-being, and Human Development
- Sustainable Societies and Economies
- Climate Action and Environmental Regeneration
- Social Inclusion and Innovation
- Catalysts for Change and Collaboration



# The Flourish Prizes

 Flourish Prize speaker series on our YouTube channel

https://www.youtube.com/@aim2flourish



AIM2Flourish Flourish Prize Interview Global

Goal #8 - Conserve India

AIM2Flourish Flourish Prize Interview Global

Goal #3 - Motorica

AIM2Flourish Flourish Prize Interview Global

Goal #4 - FundingU

AIM2Flourish Flourish Prize Interview Global

Goal #10 - Access for All

JOIN US!





## Panel Discussion



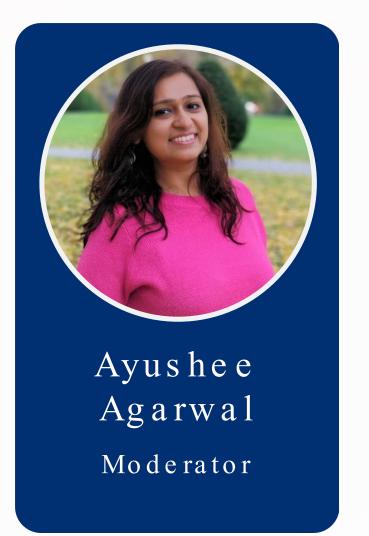
Ruben
Burga
University of
Guelph



David
Steingard
Saint Joseph's
University



Megan
Buchter
Case Western
Reserve Univ.



# THANK YOU!

## AIM2 FLO URISH

The Fowler Center for Business as an Agent of World Benefit

**Case Western Reserve University** 





megan@aim2flourish.com



www.AIM2Flourish.com

