

Education Innovation Summit

Statement of Intention

Reimagining the Future of Higher Education
Cyberjaya, Malaysia | 8–12 December 2025

We, the participants of the Education Innovation Summit representing diverse disciplines, institutions, sectors, cultures, and generations gather in Cyberjaya, Malaysia in a moment of profound global transformation. Ten years after the adoption of the Sustainable Development Goals (SDGs), the world finds itself at an inflection point: progress has stalled or reversed on more than one-third of the SDGs. Inequality, ecological instability, technological disruption, and social fragmentation threaten the foundations of human well-being and shared prosperity for the planet..

Against this backdrop, we affirm that higher education stands not merely as a contributor to societal progress, but as a decisive force in shaping humanity's collective future. Yet current systems rooted in legacy structures, narrow incentives, and outdated paradigms are increasingly misaligned with the complexity, interdependence, and moral urgency of today's world and the future.

Education must therefore be transformed:

- From transmission of information to cultivation of universal skills and wisdom.
- From standardized pathways to the nurturing of human potential in organic manners.
- From top-down to co-created learning pathways designed with and for the next generation of leaders.
- From productivity without purpose to leadership grounded in character and responsibility for the common good and planetary needs.

- From teaching individual-based agency to collective action.

Our Shared Understanding

We acknowledge that:

- Character-centered and values-based learning is essential to developing responsible leaders capable of navigating uncertainty with integrity, courage, and compassion not only for current challenges but also future opportunities.

- Technological innovation, including artificial intelligence, must serve humanity and the planet and not replace the human spirit, human judgment, or relational capacity.

- Private-sector engagement remains indispensable to achieving the SDGs, and the UN Global Compact and its Principles of Responsible Management Education (PRME) initiative provide vital platforms for aligning higher education with business responsibility and global sustainability.

- Multicultural wisdom traditions, alongside modern science and emerging systems thinking, offer essential insights for rebalancing education toward well-being, interconnection, and planetary stewardship for the environment, sustainability, and beyond.

- The transformation of higher education must be co-created with students/youth, educators, businesses, policymakers, civil society, academia, and community leaders joining as partners in experimentation, innovation, and collective action.

Our Collective Intentions

As signatories to this statement, we pledge to support a new paradigm of higher education that is human-centered, purpose-driven, globally conscious, and systemically transformative. Specifically, we commit to:

Advancing Human Potential and Responsible Leadership

- Promote evolutionary and resilient educational practices and collective leadership that cultivate collective action, emotional and social intelligence, ethical discernment, self-awareness, and a sense of responsibility toward people and planet including quantum leadership and universal/ancient wisdom.
- Support the attainment of the SDGs and Seven (7) Principles of PRME including pedagogies that integrate reflection, experiential learning, and personal transformation.

Reimagining Knowledge Systems and the Learning Experience

- Advocate for the ethical, responsible, accountable, and mindful integration of technology and AI into education.
- Champion lifelong learning that develops not only technical capability, but also universal wisdom and human/transferable skills like critical thinking, inner awareness, creativity, community consciousness, compassion, science literacy, and the ability to work across cultures and systems.

Ensuring Technology Serves Humanity

- Promote models in which digital tools enhance human judgment, connection, spirit/mind/body, and meaning-making rather than diminish them.

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Building Bridges with Business and Society

- Strengthen collaboration among universities, corporations, civil society, communities (especially youth), public institutions, individuals, and others to accelerate responsible leadership, innovation, and SDG-aligned action.
- Leverage private-sector expertise and resources to support real-world learning, research, and social/planetary impact for the present and future.

Supporting a Global, Inclusive, Sustainable, and Culturally-Grounded Approach

- Elevate diverse knowledge systems, cultural wisdom, sustainably-conscious and indigenous perspectives within higher education.
- Aspire to shape education that is globally connected yet locally relevant, fostering mutual respect and understanding.

Experimenting, Prototyping, and Piloting New Models

- Contribute to the design and development of a prototype Master's program in Quantum Leadership for Business in the Well-being Economy.

- Participate in iterative experimentation testing, evaluating, refining, and implementing effective new educational approaches for wider adoption.

Mobilizing Action Beyond the Summit

- Continue collaboration beyond this gathering to advance systemic change in higher education.
- Engage within our institutions, networks, and spheres of influence to advocate for policies, partnerships, and innovations aligned with this vision.

Our Shared Aspiration

We envision a future in which higher education becomes:

- A **catalyst for global well-being**, not solely for workforce preparation.

- A **guardian of human wisdom**, not merely a repository of information.

- A **platform for responsible leadership**, not only academic achievement.

- A **model of collaboration**, transcending borders, sectors, and disciplines.

- A **living evolutionary system of innovation**, continuously evolving to meet the needs of humanity and the planet for the present and the future.

Guided by the SDGs, the Principles of the UN Global Compact and PRME, and inspired by humanity's collective potential, we commit ourselves to co-creating a new paradigm of higher education, one that honors character, advances shared prosperity, and nurtures a flourishing future for all.

Cyberjaya, Malaysia

On 11 December 2025

At the Education Innovation Summit:

Reimagining the Future of Higher Education