

2025 Sharing Information on Progress **(SIP) Report**

De La Salle University Dasmarinas

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Getting Started	6
4. Purpose	9
5. Values	11
6. Teach	13
7. Research	16
8. Partner	19
9. Practice	21
10. Share	23

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about De La Salle University Dasmarinas, including key details and basic institutional data.

Mission

<https://www.dlsud.edu.ph/aboutDLSUD/visionMission.htm>

Graduates & Enrollment

2024 Statistics	Number
Graduates	1753
Faculty & Staff at the University	1132
Faculty & Staff at the Institution	1132
Student Enrollment at the University	10359
Student Enrollment at the Institution	10359
Undergraduate Attendance	8848
Masters-Level Postgraduate Attendance	793
Doctoral Student Attendance	218
Certificate, Professional Development, or Continuing Education Attendance	40

Degrees Offered

Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Arts (B.A.)
-  Bachelor of Business Administration (B.B.A.)
-  Bachelor of Engineering (B.Eng.)

Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Arts (M.A.)
-  Master of Business Administration (M.B.A.)
-  Master of Engineering (M.Eng.)
-  Master of Education (M.Ed.)

Doctoral Programs

-  Doctor of Philosophy (Ph.D.)
-  Doctor of Education (Ed.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At DLSU-D-CBAA, purpose is the intentional pursuit of transformative, inclusive, and values-driven education that empowers lifelong learners to become ethical leaders and responsible stewards of society. Rooted in Lasallian principles and guided by the vision of a just, peaceful, and sustainable world, this purpose is operationalized through quality instruction, impactful research, and meaningful community engagement that advance the common good and sustainable development.

Institutional Engagement

26% - 50%

of faculty at De La Salle University Dasmarinas actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At DLSU-D-CBAA, values are the ethical and spiritual foundations that guide our commitment to human dignity, social justice, and stewardship of creation. Anchored in Lasallian principles and the university's mission of transformative education, these values are operationalized through responsible governance, inclusive practices, and sustainable development efforts that prioritize the well-being of society and the planet.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school

Student Awareness

51% - 75% of students at De La Salle University Dasmarinas are aware that we are a PRME Signatory Member.

Student Engagement

26% - 50% of students at De La Salle University Dasmarinas actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At DLSU-D, the Teach Principle is embodied in its commitment to "Teach minds, Touch Hearts, and Transform Lives." It means providing quality, values-based education that integrates faith, service, and communion in mission, forming competent and compassionate Lasallian professionals who contribute responsibly to society and the common good.

Educator Recognition

At De La Salle University Dasmarinas, we recognize educators for quality of teaching in the following ways:

- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events

Fostering Innovation



Somewhat

Teaching and learning at our institution moderately support innovation.

Experiential Learning



Somewhat

Teaching and learning at our institution moderately support experiential learning.

Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

Method of Teaching and Learning



Hybrid

Combination of in-person and virtual learning methods.

Barriers to Innovative Curriculum

In 2024, De La Salle University Dasmarinas identified the following barrier to innovating, updating, or taking risks in existing curriculum:

- ❖ Budgetary limitations

Barriers to Innovative Pedagogy

In 2024, De La Salle University Dasmarinas identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Budget constraints
- ❖ Classroom infrastructure limitations



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At DLSU-D, Research Principle is observed by seeking to provide scientific evidence to help inform policymakers in implementing developmental needs of Cavite province and the nation in general. DLSU-D engages in research that adheres to strict guidelines based on core principles of integrity, social consciousness, innovation, and moral responsibility.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, De La Salle University Dasmarinas was awarded funding for research that is:



**Institution
Specific**



International



National

Socializing Research

In 2024, De La Salle University Dasmarinas contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations

Research Projects

In 2024, De La Salle University Dasmarinas reported 1 research project that implemented responsible or sustainable activities.

2024 Marine Litter Monitoring Survey Report

Period Covering: June, 2024 - January, 2025

Department: University Research Office

The 2024 Marine Litter Monitoring Survey, aiming to reduce marine pollution in Manila Bay. The survey, conducted in 2024, covered 10 project sites in Cavite, Bataan, and the National Capital Region (NCR). The survey is part of the Enhancing Marine Litter Management (EMLM) program (2021-2025), funded by the Korea International Cooperation Agency (KOICA) and the Korea Marine Environment Management Corporation, through Our Sea of East Asia Network (OSEAN).

The report was shared at a conference in Quezon City by DLSU-D researchers Dr. Johnny Ching and Dr. Michael Guyamin. It revealed a 42% decrease in marine litter between 2023 and 2024. However, plastics remain the dominant debris, accounting for 91% of the waste. Seasonal data also showed a 16% increase in waste collection during wet months compared to the dry season.

The report urges stronger enforcement of environmental laws like RA 9003 (Ecological Solid Waste Management Act) and RA 9275 (Clean Water Act). It also recommends expanding awareness campaigns in barangays, standardizing cleanup methods, and developing a comprehensive marine litter management plan for Manila Bay that involves both government and community efforts.



Research Barriers

In 2024, De La Salle University Dasmariñas identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Time constraints
- ❖ Retention and engagement
- ❖ Technology and resource access
- ❖ Publishing barriers
- ❖ Research impact and application



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

In the context of a Lasallian institution, Partner refers to our commitment to meaningful collaboration with stakeholders from business, government, civil society, and academia to advance ethical, responsible, and accountable management education and practice, in alignment with our Lasallian values of faith, service, and communion in mission.

Institutional Partnerships

- ❖ Local institutions and associations
- ❖ University Councils
- ❖ Times Higher Education (THE)

Student Organization Partnerships

- ❖ Financial Executives of the Philippines
- ❖ Philippine Institute of Certified Public Accountants
- ❖ Philippine Junior Marketing Association



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At De La Salle University-Dasmariñas, practice refers to the institutional embodiment of responsible, ethical, and sustainable management principles in governance, operations, and academic functions. Grounded in Lasallian values and a commitment to the common good, this is operationalized through transparent leadership, inclusive decision-making, and environmentally conscious campus systems that reflect accountability to society and the planet.

Institutional Policies and Practices

- ❖ Campus operations guides
- ❖ Environmental stewardship policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Accreditation body recommendation documents
- ❖ Carbon reduction or offset commitments
- ❖ Curriculum guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides
- ❖ Open-access guides
- ❖ Ministry of education recommendation documents
- ❖ Ethical leadership or good governance policies
- ❖ Climate action plan



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Our institution operationalizes the Share Principle by transparently communicating achievements and challenges with the Lasallian and academic communities through publications, digital platforms, and scholarly events. We celebrate successes to inspire pride and solidarity in advancing the SDGs, while embracing failures as catalysts for continuous improvement and more impactful environmental stewardship.

Engagement Opportunities

De La Salle University Dasmarinas offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Community events and consultation forums
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Student and staff volunteer programs
- ❖ Public events and panel discussions

Communication Audiences

De La Salle University Dasmarinas communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks
- ❖ Government and policy makers

Communication Barriers

De La Salle University Dasmarinas faces the following barriers in transparent communications:



**Audience
reach**



**Engagement
gaps**



Media visibility

SIGNATORY

De La Salle University Dasmarinas



Address

De La Salle University Dasmarinas Campus, Dasmarinas City, Cavite,
Philippines



Website

<https://www.dlsud.edu.ph/>