

Call for Book Chapters

Responsible Management Education in the Global South: Contexts, Innovations, and Future Pathways

Editors:

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Publisher: to be submitted a leading international academic publisher

About the Book

Responsible Management Education (RME) has emerged as a transformative force in business education through initiatives such as the United Nations Principles for Responsible Management Education (PRME) and the Sustainable Development Goals (SDGs). Yet, much of the scholarship and pedagogical discourse continues to be shaped by Global North perspectives, leaving the experiences, innovations, and institutional realities of the Global South underrepresented.

This edited volume seeks to address this gap by bringing together scholars, educators, academic leaders, and practitioners to showcase contextually grounded research and educational innovations from across the Global South. The book aims to advance a more inclusive and globally representative conversation on responsible management education by highlighting locally embedded approaches to sustainability, ethics, responsible leadership, digital transformation, and artificial intelligence in management education.

We invite original empirical, conceptual, and practice-based contributions that generate new knowledge from Global South contexts and demonstrate how responsibility can be meaningfully embedded in management education through innovative pedagogies, institutional transformation, curriculum development, cross-sector collaboration, and policy initiatives. We particularly welcome empirical research, conceptual and theoretical papers, institutional and teaching case studies, pedagogical innovations, and policy perspectives that combine rigorous scholarship with practical insights for educators, institutions, policymakers, and the wider PRME community.

Suggested Themes

The volume is organized into four broad sections, although interdisciplinary contributions are also welcomed. Possible topics include:

Part I. African and Global South Contexts of Responsible Management Education

- Institutional, cultural, and socio-economic influences on RME
- Localization of PRME Principles
- Decolonizing management education and knowledge production
- Challenges and opportunities for business schools in the Global South

Part II. Pedagogical and Curriculum Innovations

- Experiential, project-based, and challenge-based learning
- Embodied learning and reflective practice in management education
- Sustainability simulations and living labs
- Digital, AI-enabled, and technology-supported RME
- Community engagement and social impact learning
- Designing engagement strategies to build students' capabilities
- Simulating and assessing multi-stakeholder partnerships in teaching

Part III. Leadership, Governance, and Institutional Transformation

- Embedding of PRME principles in higher education institutions
- Faculty agency, professional identity, and incentive structures
- Faculty development and capacity building
- Building institutional capabilities for cross-sector partnerships
- Accreditation, quality assurance, and policy perspectives

Part IV. Future Pathways

- Responsible Management Education beyond Agenda 2030 and the SDGs
- Assessment and Assurance of Learning (AoL) in RME
- Measuring RME impact: students, institutions, and society
- Responsible AI and digital ethics education
- Scaling RME impact across institutions
- Cross-continental collaboration and knowledge exchange

These themes are based on the proposed structure of the volume while remaining sufficiently broad to encourage innovative and interdisciplinary contributions. Contributors from Africa and the wider Global South are particularly encouraged to submit, while comparative and collaborative studies examining RME across Global South and Global North contexts are also welcomed.

Submission Guidelines

Abstract - Authors are invited to submit an abstract (approximately 300–500 words) including:

1. Chapter Title
2. Author(s) and Affiliation(s)
3. Purpose and Relevance to the Volume
4. Methodology / Approach
5. Expected Contribution to Responsible Management Education
6. Keywords (4–6)

Please submit your extended abstract to:

Email: hagar.adib@guc.edu.eg

Subject line: Book Chapter Submission - RME in the Global South

Deadline for abstract submission: 15 November 2026

Authors will be notified of acceptance by: 15 December 2026

Deadline for chapter submission: 31 March 2027