Rethinking Online Learning:
Insights from PRME Educators
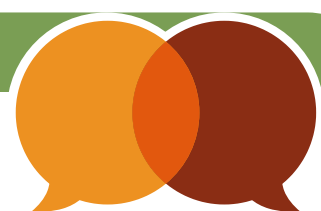
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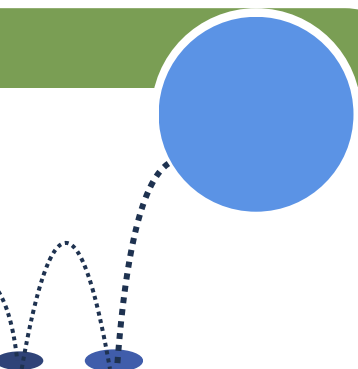
INDEED VERTIGO

What are anchor points?

Everything is connected. We are experimenting with creating anchor points in our reporting to help you, our participants, and help us as facilitators, reflect and make connections across different knowledge areas, strategies, and skills. We hope this will help you connect the dots and see how the individual sessions support the PRME values and goals.

From Monologue to Dialogue

Online courses can no longer be a one-way street. The most impactful course redesigns shift from a passive "talking head" to a vibrant, two-way conversation, creating opportunities for authentic engagement where every participant has a voice.

- "Not only [a] talking head, but interactive sessions"
- "Adaptable, contextualized study of cases for microlearning experiences"
- "I would change the sometimes unengaging dialogue/discussion boards."

Cultivating Playful Engagement

During the webinar, educators collaboratively explored how to transform online learning into engaging spaces. By focusing on fostering community, flexibility, and real-world connections, they found new ways to enhance student participation.

- "Get to know the participants better to create a sense of belonging"
- "Students choose the topics and intended learning outcomes, and decide upon ways they want the class to achieve these outcomes."
- "Find a product they like from home and trace and map sustainability risks."

Playful Practices:
The Art of Safe Experimentation

At the end of the webinar, participants went beyond just discussing ideas—they committed to putting them into practice in their own courses by making online learning more creative by using real-world applications and tools. Here are a few of their commitments:

- **To Creativity**: "I will try to be more creative in engaging student online and share my strategy for engagement in my online project management course."
- **To Real-World Applications**: "I will try to use a digital platform to address a sustainability problem using systems thinking and share one example of the students work..."
- **To Tools**: "I will try Use Kahoot and share screenshot of Kahoot in my Business Analytics course."