### Anchoring AI in Pedagogy: Insights from PRME Educators

PRME Pedagogy Webinar Series; July 2025



#### **Anchor Points**

We are experimenting with creating **anchor points** in our reporting to help you, our participants, reflect and make connections across different knowledge areas, strategies, and skills. We hope this will help you see how the individual sessions support the PRME values and goals.



The flashlight: casting light on what's possible while keeping learners in control of the journey.

# Al-enhanced, for enhancing learning, rather than Al-solvable, to answer questions:

We discovered that AI can support deeper learning by extending human thinking (AI-enhanced), not replacing it, and not merely to answer questions (AI-solvable). Use AI to preserve student agency, promote critical thinking, and foster meaningful engagement.

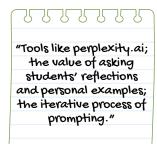
- "Let AI enhance the learning, not taking over the learning of students."
- "Using AI as a source for student critiques rather than a thought arbiter."
- "Human collaboration and theoretical knowledge are necessary to overcome the limitations of Al generic answers."

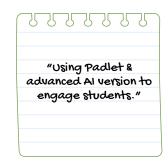


evokes field notes from a learning expedition — capturing real-time insights, trial-and-error prompts, and reflections from hands-on discovery.

# Practical Exploration of Tools and Prompting Skills:

Participants expressed excitement around hands-on experimentation with AI tools like Perplexity.ai and Padlet. This theme emphasizes learning by doing: testing prompts, building activities, and using AI to boost student interaction and collaboration.









The compass:
represents internal navigation —
how educators are shifting values,
direction, and pedagogical
mindsets in response to Al.

# **Evolving Mindsets and Critical Engagement** with AI:

This theme captures a shift in mindset among educators, reflecting on the ethical, inclusive, and pedagogical implications of Al. It emphasizes critical reflection, adaptation, and shared learning as Al reshapes education.

- "New ways of thinking about teaching. The new skills to develop following early Al."
- "The mindshift in adopting a more inclusive approach."
- "Students now have access to more tools that means we have the option to ask them for more, to enhance more complicated skills."